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**Updated
Second Edition**

English for Spanish Speakers

Kid's Box

**Pupil's
Book**

3

Caroline Nixon
& Michael Tomlinson



For the revised Cambridge English: Young Learners (YLE)

ENGLISH FOR SPANISH SPEAKERS

The ENGLISH FOR SPANISH SPEAKERS editions help Spanish-speaking learners overcome the difficulties they face when learning English. This is achieved by integrating our expert knowledge of Spanish speakers with information taken from the unique *Cambridge English Corpus*.

Our in-depth understanding of Spanish-speaking learners is the result of extensive research carried out by our locally-based editorial team and is clearly evident in our ENGLISH FOR SPANISH SPEAKERS editions. This guarantees that the topics and activity types are relevant to Spanish-speaking learners of English, with a focus on areas of language which are typically problematic. Extra support is also provided for teachers of Spanish speakers through detailed teaching notes and specifically-designed ideas for the classroom.

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English for Spanish Speakers

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Language Summary



Key vocabulary

Key grammar and functions

Phonics

Hello!

page 4

Character names
Numbers: 1-20
Colours: black, blue, green, grey, orange, pink, purple, red, white, yellow
Toys: bike, camera, computer, doll, game, helicopter, kite, lorry, monster, train

Greetings: Hello. What's your name? My name's ... How old are you? I'm (eight). I like ...
What's ... called? She's / He's called ...
have got
Present continuous for present actions
Prepositions: next to, on, in front of, under, between, behind
Can for ability

Rhyming words

Family matters

page 10

Family: aunt, uncle, daughter, parents, son, granddaughter, grandson, grandparents
Describing people: beard, clever, curly / fair / straight hair, moustache, naughty, quiet

Possessive 's
Present continuous for present actions like, love, enjoy + -ing / nouns, want + infinitive
Short answers: Yes, I do. / No, I don't.

Long vowel sounds: 'ay' and 'ar' (baby, artist)

Art Portraits page 16

Home Sweet home

page 18

Houses: balcony, basement, downstairs, flat, lift, stairs, upstairs
Numbers: 21-100
Places: city, town, village

have got
Present continuous for present actions
Prepositions: above, below
need
What's your address? It's ...

Long vowel sounds: 'oa' and 'ou' (goat, clown)

Geography Homes page 24

A day in the life

page 28

Routines: catch the bus, do homework, get dressed, get undressed, get up, go to bed / school, have a shower, put on, take off, wake up, wash
Days of the week

Present simple for routines
Frequency adverbs: always, sometimes, never, every day
How often ... ?
at seven o'clock

Long vowel sound: 'or' (horse)

Science The heart page 34

In the city

page 36

In town: bank, bus station, car park, cinema, hospital, library, market, shop, sports centre, supermarket, swimming pool

Prepositions: near, opposite
Where's the ... ?
Infinitives of purpose: You go there to buy food.
Must for obligation: statements and questions
Impersonal you
Can for permission
one pound, seventy-five, how much / how many

Consonant sound: 's' (city, ice)

Maths Counting money page 42

Review 1 and 2 page 26

Review 3 and 4 page 44

Key vocabulary

Key grammar and functions

Phonics

5 Fit and well

page 46

Illness: *a backache, a cold, a cough, an earache, a headache, a stomach-ache, a temperature, a toothache*

What's the matter (with you / him / her / them)?

I'm not very well.

My ... hurts.

I've / They've, He / She's got a ...

Must for obligation: negatives

Can for permission and ability

Rhyming words

Science A healthy body page 52

6 A day in the country

page 54

In the country: *field, forest, grass, lake, leaf, picnic, plant, river*
Adjectives: *bad, cold, fat, hot, hungry, loud, quiet, strong, thin, thirsty, tired, weak*

Suggestions and offers: *Shall I ... ?*

Short vowel sound: 'e' (*head*) and long vowel sound: 'ee' (*eat*)

Science Plants page 60

7 World of animals

page 64

Animals: *bat, bear, dolphin, kangaroo, lion, panda, parrot, shark, whale*

Comparatives: *bad / worse, good / better, easy / easier*

Doubling of consonants: *big / bigger*

Consonant sound: 'f' (*dolphin*)

Geography Animal habitats page 70

8 Weather report

page 72

Weather: *cloudy, rainbow, raining, snowing, sunny, windy, coat, scarf, sweater*

What's the weather like (at the beach)?
It's ...

Past simple: *was / wasn't, were / weren't*

Consonant sound: 'w' (*why, were*)

Music Instruments page 78

Values 1 & 2 Give and share page 82

Values 5 & 6 Fair play page 84

Say it with me page 86

Grammar reference page 94

Review 7 and 8 page 80

Values 3 & 4 Love your city page 83

Values 7 & 8 Help the world page 85

Festivals page 90

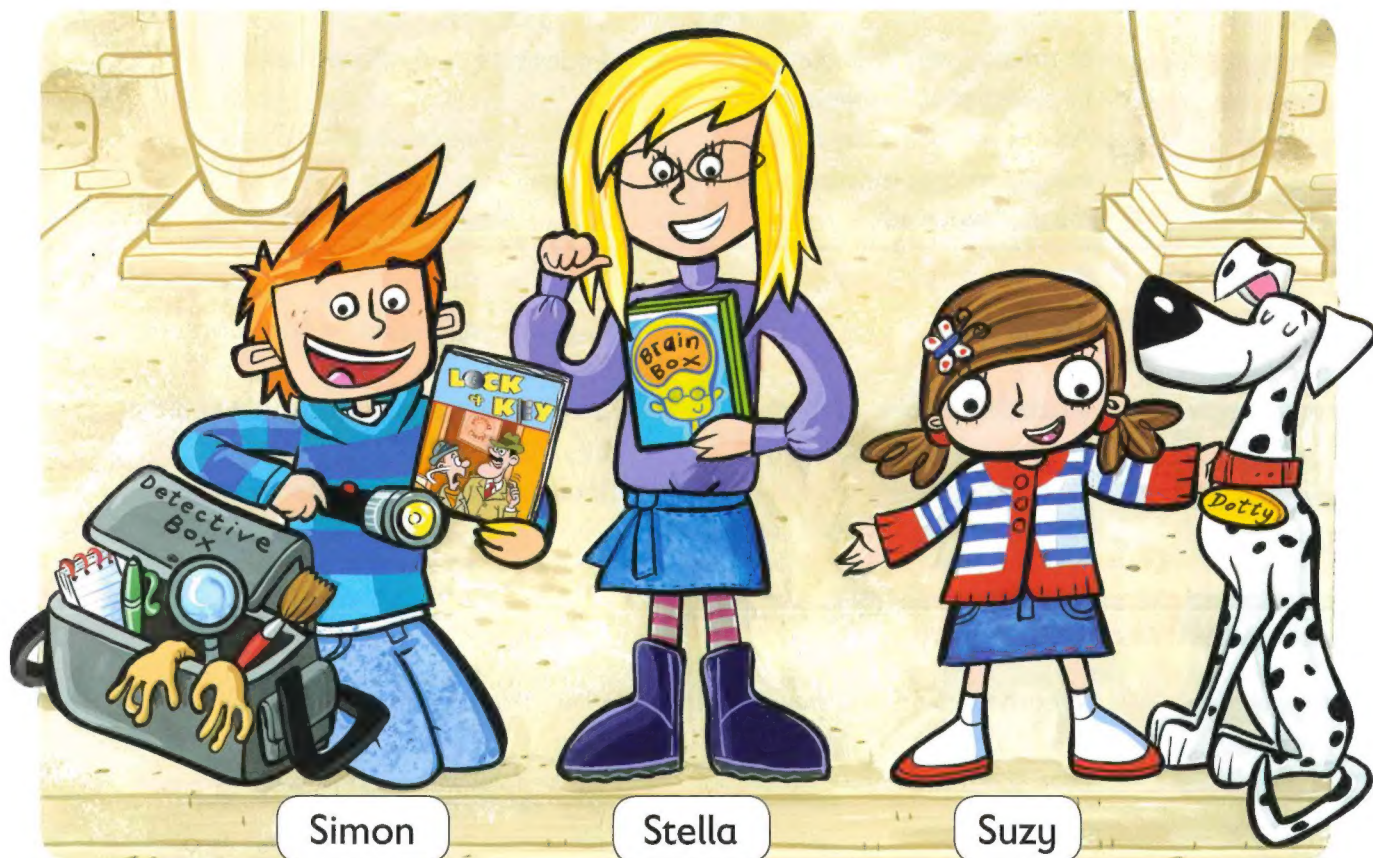
Hello!

1 Read and say the name.

a Hello. I'm nine. I've got a brother and a sister. This is my favourite computer game. It's called 'Brainbox'.

b Hello. I'm five. I've got a big dog. She's black and white and she's called Dotty.

c Hi. I'm eight. I like reading comics. My favourite comic's called 'Lock and Key'.



Simon

Stella

Suzy

2 Listen and check.



3 Ask and answer.

- 1 What's your name?
- 2 How old are you?
- 3 Have you got a brother or a sister?
- 4 What's your favourite toy called?

My name's ...

Functions

My favourite comic's called Lock and key.



Listen. Say the number and the colour.

D-O-L-L

Doll. That's number eighteen and it's pink.



Play the game.

B-I-K-E

Bike. That's number seventeen and it's purple.



Read and say the answers.

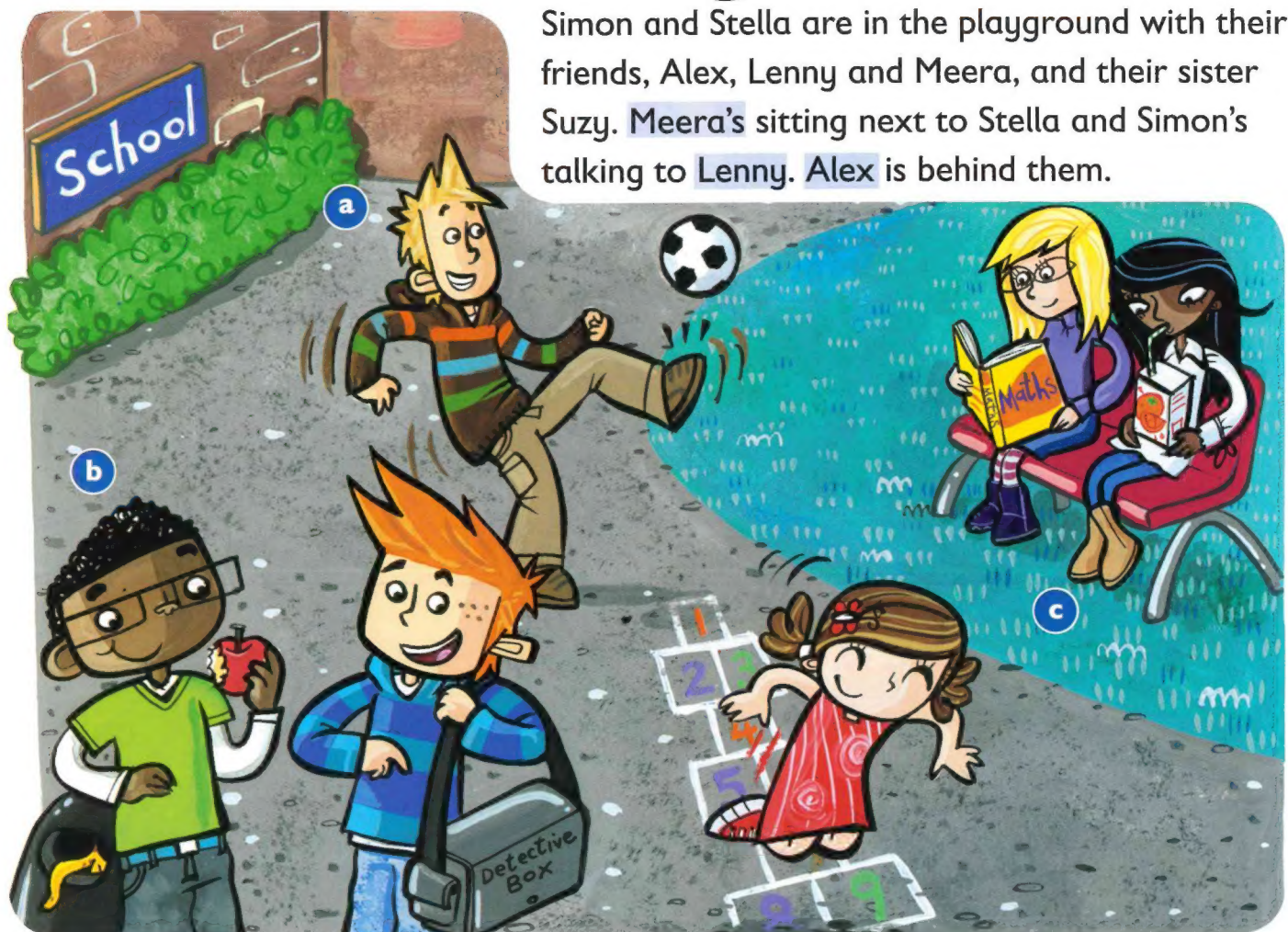
Computer.

- 1 It's on the table, next to the books.
- 2 It's on the box, next to the ball.
- 3 It's on the floor, in front of the train.
- 4 It's under the table.
- 5 It's on the floor, between the helicopter and the monster.

Grammar

Where's the computer?
It's **on** the table, **next to** the books, **in front of** the chair.

7 Read and match the names. Meera – c



Simon and Stella are in the playground with their friends, Alex, Lenny and Meera, and their sister Suzy. Meera's sitting next to Stella and Simon's talking to Lenny. Alex is behind them.

8 Listen. Who is it?



She's drinking orange juice.

That's Meera.

9 Answer the questions.

- 1 What's Suzy doing?
- 2 What's Alex doing?
- 3 What's Lenny eating?
- 4 What's Stella doing?
- 5 What's Meera drinking?
- 6 What's Simon doing?
- 7 What's Alex kicking?
- 8 What's Stella reading?

She's jumping.

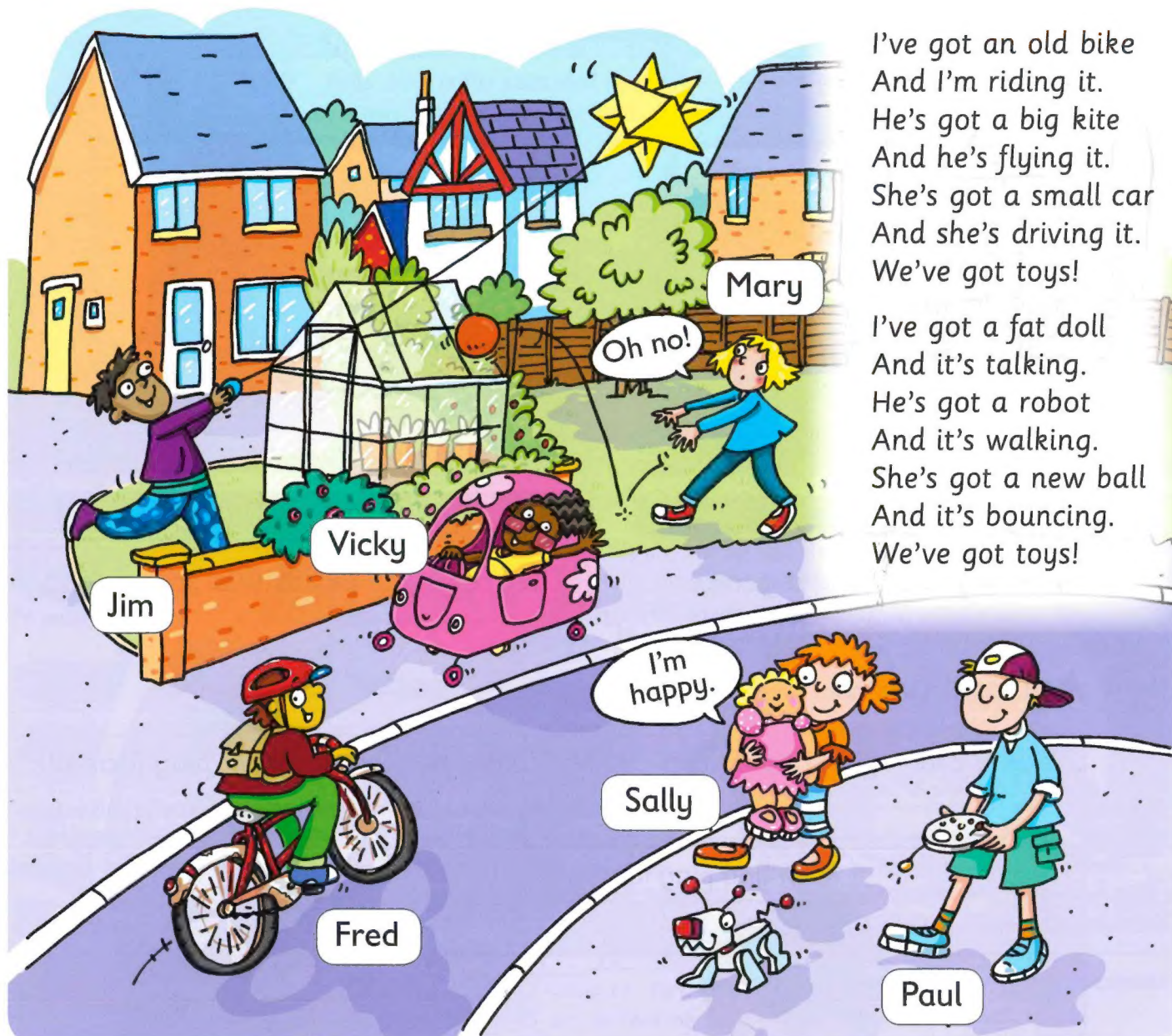
Grammar

What's Suzy doing? /
What is Suzy doing?
She is jumping.

10



Listen and say the name.



I've got an old bike
And I'm riding it.
He's got a big kite
And he's flying it.
She's got a small car
And she's driving it.
We've got toys!

I've got a fat doll
And it's talking.
He's got a robot
And it's walking.
She's got a new ball
And it's bouncing.
We've got toys!

Grammar

11



Sing the song.

12

Look, read and say.
Complete the sentences.

Jim is flying a big **1**.

Sally is carrying a fat **2**.

Jim's got a kite. He's got a kite.
Mary's got a ball. She's got a ball.

Answer the questions.

- 3 What has Paul got?
- 4 What is Mary doing?
- 5 Write two sentences about the picture.

Grammar has got



Jim and Kim are playing a game.

- They're saying words that sound the same.

Ask and answer.

ride a bike play badminton swim play the piano sing play football





LOCK & KEY

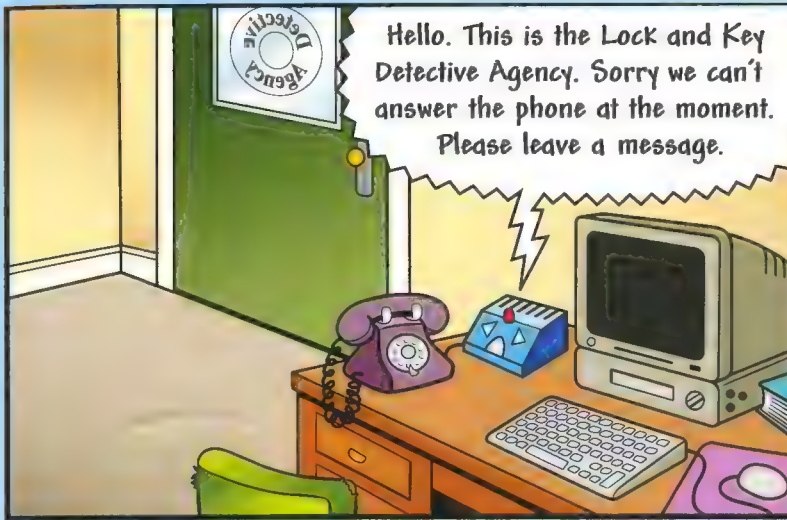


15

10

CD1

Listen to the story.



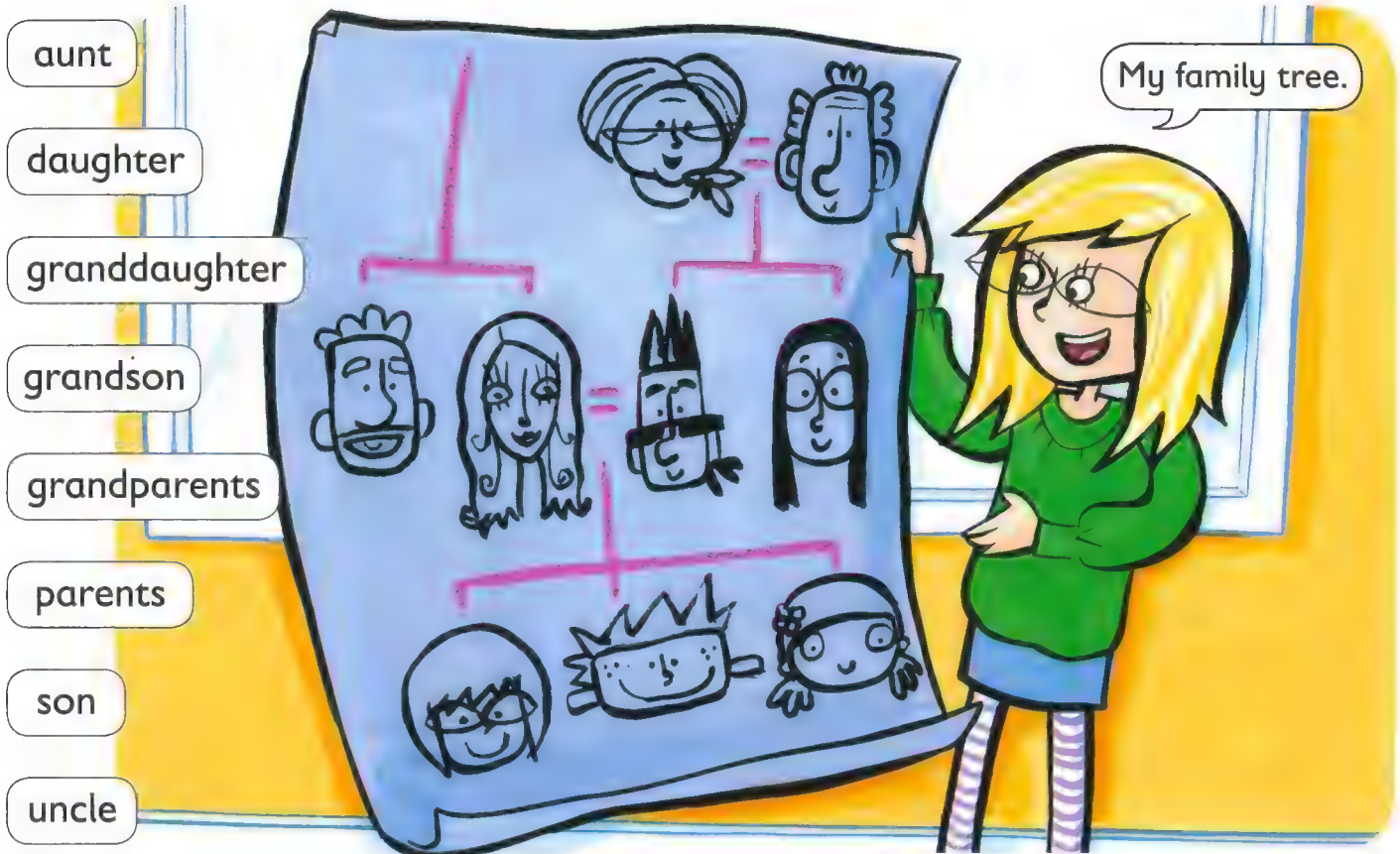
16

Act out the story.

1 Family matters

1 Look, think and say the answers.

- 1 Is Stella at school?
- 2 Who's on the poster?
- 3 Has she got a brother?
- 4 How many sisters has she got?



2 Listen and check.



3 Ask and answer.

- 1 Who's Stella's uncle?
- 2 Who's Suzy's aunt?
- 3 Who are Simon's grandparents?
- 4 Who are Mrs Star's daughters?
- 5 Who's Mr Star's son?
- 6 Who's Grandpa Star's grandson?

Uncle Fred.

Grammar

Who's Stella's uncle?
Who is Stella's uncle?

4

14
CD1

Listen and say the letter.

He's taking a photo of his son.

e



5

15
CD1

Listen and complete.

Suzy's sitting next to her ...

mum.

Grammar

He's taking a photo.
She's playing a game.

6

Ask and answer.

playing a game reading playing football painting taking a photo

Who's playing a game with her aunt?

Stella.

Vocabulary

aunt uncle daughter parents son
granddaughter grandson grandparents

Grammar

Present continuous
for present actions

7 Look, think and say the answers.

- 1 Where's Stella?
- 2 Is Simon happy?

- 3 Is Dotty naughty?
- 4 Who's painting?



8 Read and check.

Hi, I'm Aunt May. Look at everyone in the garden!

Suzy wants to wash her dog. Dotty's naughty. She doesn't like having a bath. Grandpa's standing next to the bath and he needs a towel.

Stella's reading. She enjoys reading about science. She's clever and she wants to be a doctor. Simon's wearing his helmet, because he's riding his bike. He's with his Uncle Fred. They love riding bikes.

Grandma's quiet. She enjoys painting. She's painting a beautiful picture of her granddaughter, Stella.

9 Say 'yes' or 'no'.

- 1 Simon doesn't enjoy riding his bike.
- 2 Stella enjoys reading about science.
- 3 Simon doesn't wear a helmet.
- 4 Suzy wants to wash her doll.
- 5 Dotty likes having a bath.
- 6 Grandma enjoys painting.

Grammar

Simon **enjoys riding** his bike.
Simon **wants to ride** his bike.

Grammar

He / She likes / loves / enjoys ... ing.
He / She wants to ...

Vocabulary

clever naughty quiet

10

16
CD1

Say the names to complete the song.

Then listen and check.



Aunt May's a doctor,
She's got straight black hair.
1's a farmer,
His beard is short and fair.

2 is quiet,
She wants to paint all day.
3 is funny,
And his curly hair is grey.

4 can be naughty,
He loves 'Lock and Key'.
His sister 5's clever,
And she doesn't like TV.

6 isn't quiet,
But she's very small.
Here's our family,
We really love them all.
We really love them all.

11

17
CD1

Sing the song.

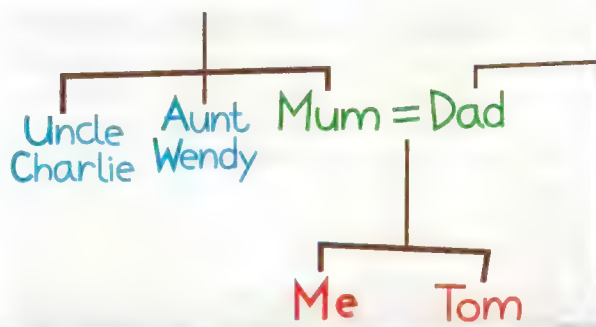
12

Draw your family tree. Talk about your family.
Use the words in the boxes.



She's	my	aunt.
He's		uncle.
		grandmother.
		grandfather.

She's	my	father's	brother.
He's		mother's	sister.
		grandmother's	son.
		grandfather's	daughter.



Vocabulary

beard curly / fair / straight hair moustache



Mark's an **artist**.



Jane's a **baby**.



Mark's **painting** Jane in the **garden**.

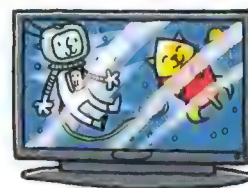
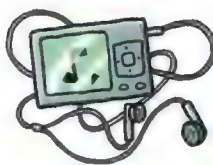
14

Ask and answer. Use the words in the box.

listening playing riding watching wearing eating drinking

Do you like playing on your laptop?

Yes, I do.



15

Read Jack's text. Now write about your friend's answers and tell the class.



Jack likes eating fruit. He doesn't like drinking milk.
He likes playing basketball. He doesn't like playing on his laptop.



LOCK & KEY



16

21

CD1

Listen to the story.



17

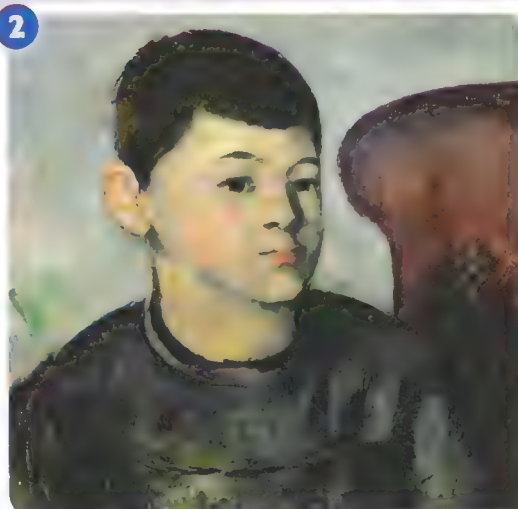
Act out the story.

15

Oil paintings can take many years to dry.

1 Read, look and answer.

Look at these two pictures.
Which one is a portrait?

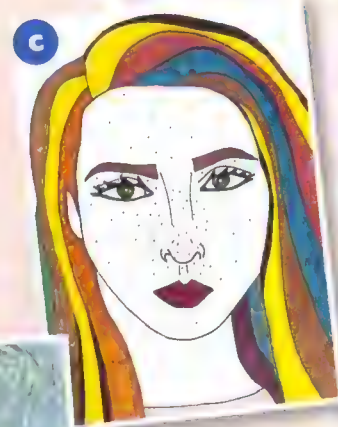


There are lots of different types of paintings. A picture of a person or a group of people is called a portrait. A painting of the artist is called a self-portrait.

2

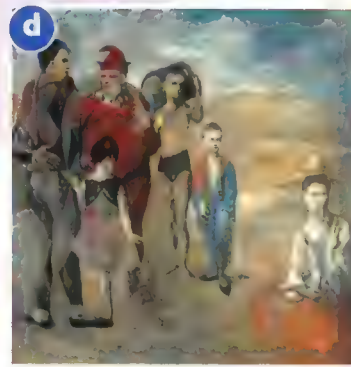
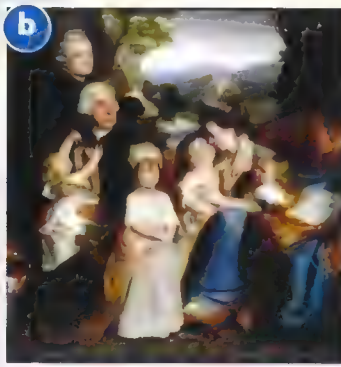


Look at the self-portraits. Listen and say the letter.



3 Look at the family portraits and find.

- 1 A woman in a purple dress.
- 2 A man with a red hat.
- 3 A black cat.
- 4 Two men with grey hair.



4 Now say the correct text for each portrait.

1-c

1 I love this portrait by Ursula Roma. It's got lots of colours. We can see the family and their pets.



2 This is my favourite family portrait. It's by Pablo Picasso. I can see three children with their parents and grandfather.



3 I love old paintings. I like this portrait by Copley. It's very old and we can see his family. He's got four children.



4 The parents are both wearing hats. They are walking with their son and daughter. I love this portrait by Hulis Mavruk because it's very happy.



Project

Draw your family portrait.



2 Home Sweet home

1 Look, think and say the answers.

1 What buildings can you see?

2 What's in the room under the house?

3 Where's the flat?

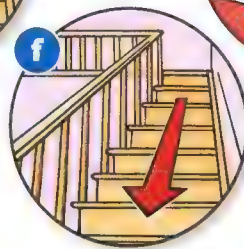
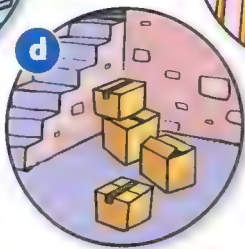
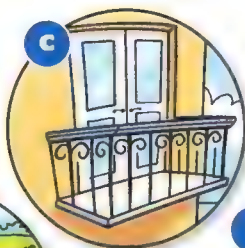
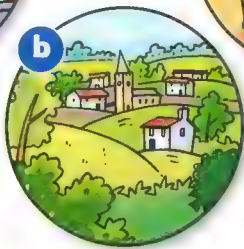
4 Has the flat got a garden?



2 Listen and check.



3 Listen and say the letter.





Listen and say the letters in the correct order.

1 - c

a

Upstairs, downstairs,
One floor or two.
We live here,
What about you?

b

Home is home ... ,
In a city or a village,
In a house or a flat.
Home is home!
It's where it's at.



c

We've got a basement
Under the floor.
It's got brown stairs
And a purple door.

d

I've got a lift,
It goes up and down.
From my balcony,
I can see the town.



Grammar



Sing the song.

We **have got** a flat. We've got a flat.



Talk to your friend. Are your houses the same or different?

I live in a town.

Same! I live
in a town.



My house has got
three bedrooms.

Different! My house
hasn't got three
bedrooms.



Vocabulary

balcony basement downstairs flat lift
stairs upstairs city town village

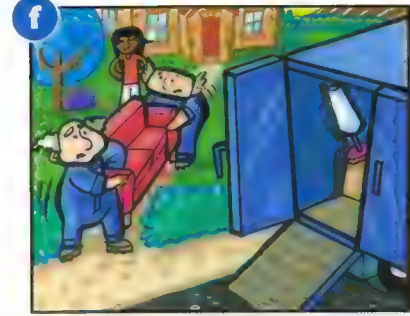
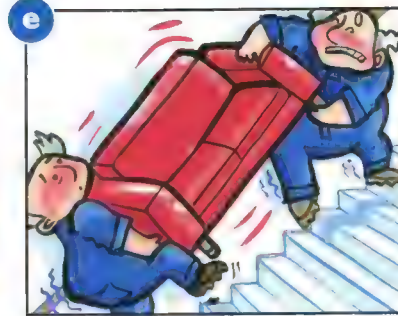
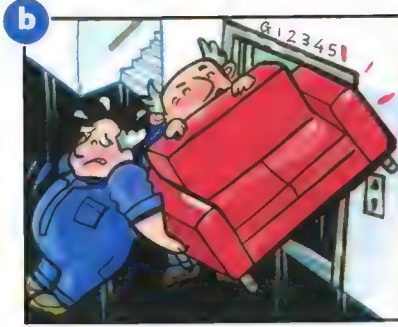
Grammar

have got

7 Look, read and say.
Meera moves to a new flat.

1 – f

The men **are sitting** on the sofa. They're **having** a break.



1 Today Meera and her family are moving. Two men are carrying the sofa to the lorry.

4 Meera's helping. She's taking a lamp upstairs. She's smiling because she can go in the lift.

2 Her new address is fourteen Park Road. It's a flat.

5 The men are climbing the stairs with the sofa. It's difficult to carry.

3 There's a lift, but it's very small. The men can't take the sofa in the lift. They need to carry it up the stairs.

6 Now the men are sitting on the sofa. They're having a break. They need a drink.

8 Say the words to complete the sentences about the story. You can use 1, 2 or 3 words.

Meera and her family **are moving** today.

Two men are putting a sofa in **1**.

Meera's new flat is in **2**.

Meera's carrying a **3** in the lift.

The men need to carry **4** upstairs because the lift is very small.

The men are **5** because they are hot, tired and thirsty.

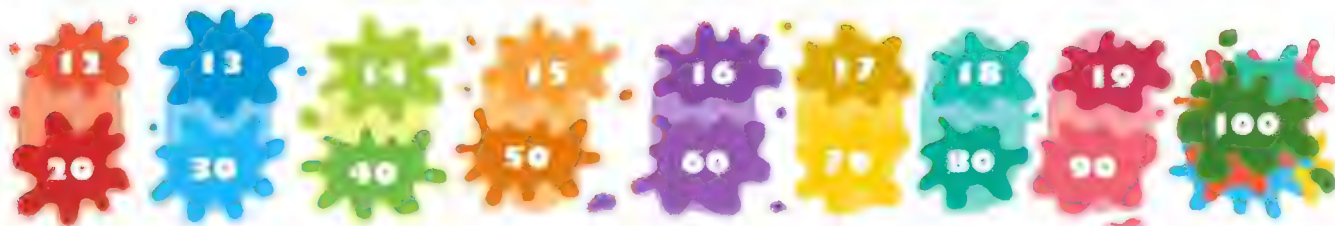
Functions

They **need** to have a break.

9

28
CD1

Listen and say.



thirteen
fourteen
fifteen
sixteen

thirty
forty
fifty
sixty

seventeen
eighteen
nineteen

seventy
eighty
ninety
a hundred

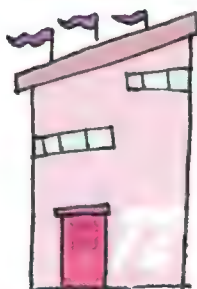
10

29
CD1

Listen. What colour are the doors?

May lives at number 72.

That's pink.



11

Ask and answer.

What number's the yellow door?

It's number twenty-three.

12

Talk about where you live.

What's your address?

It's 72 Station Road.

Functions

What's your address?
It's 72 Station Road.

13



Stella's phonics



A **goat** in a **yellow** **coat** ...



and a **clown** with a **flower** in his **mouth**.

14

Ask, answer and take notes.



What's your name?

Where do you live?

What's your address?

What's your phone number?

Name	Sue Pritchard
Address	34, Frederick Street
Place	Birmingham
Phone number	+44 (0)121 417 3644



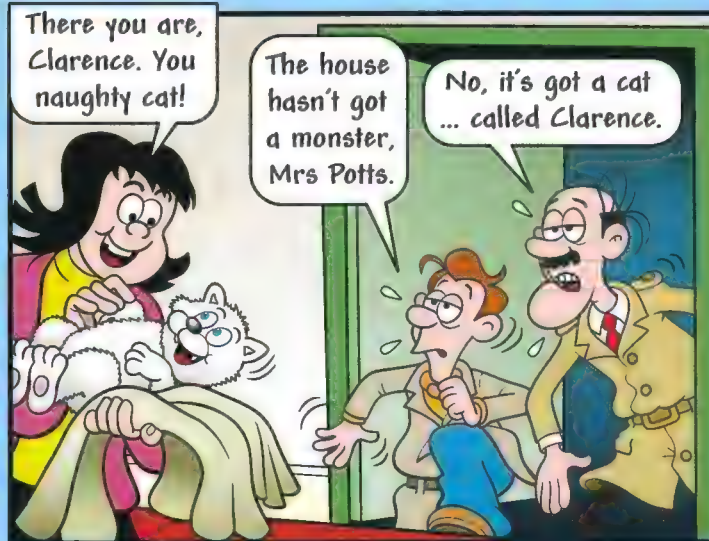
LOCK & KEY



15

32
CD1

Listen to the story.



16

Act out the story.

Half the people in the world live in cities.

1



Read, listen and say the names.



Vicky

1

I live in a small flat in the city. The kitchen and the living room are one room. I love living in the city centre.

2

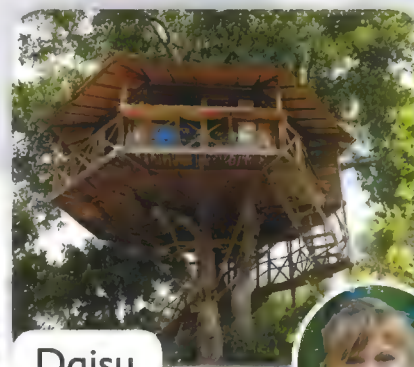
My home's in the country. I live in a tree house. My bedroom hasn't got a window, but from the living room I can see lots of different birds and animals.



Peter

3

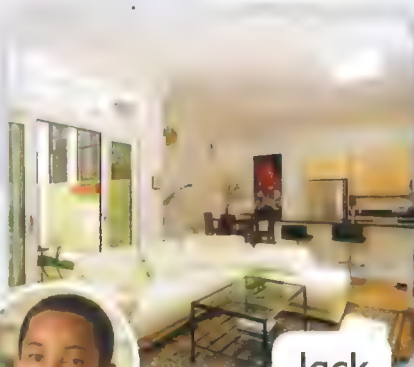
My home is on water. I live in a houseboat. It hasn't got a garden but I can see ducks from my bedroom! There aren't any streets or roads near my house. It's great.



Daisy

4

I live in a castle. My home is very big and very old and it's got fifteen bedrooms. I love walking in the garden because there are a lot of trees.



Jack

2

Listen, read and say.

Jack's home: a **1** in the city centre
the **2** and **3** are in one big room

Vicky's home: a **4** on the water
5 near her home

Daisy's home: a **6** in the country
lots of **7** and **8** live near her home

Peter's home: an old **9**
has **10** bedrooms



3

Ask and answer.

garden lift shops
trees flowers big
cars birds small
lorries streets

Where would you like to live?

I'd like to live in a castle.

Why?

Because it's got a big garden.



4

Look at the picture and say the missing words.



This is a picture of my dream house. There are three bedrooms upstairs. My bedroom's got a small balcony for my **1**. In my bedroom there's a big **2**. There's a lift between my bedroom and the **3**. This is for my **4**. In the big garden next to the house there is a **5** and there are two **6** to jump on. There's also a fantastic funfair next to my house. I like my dream house a lot.

Project

Draw, label and write about your dream house.



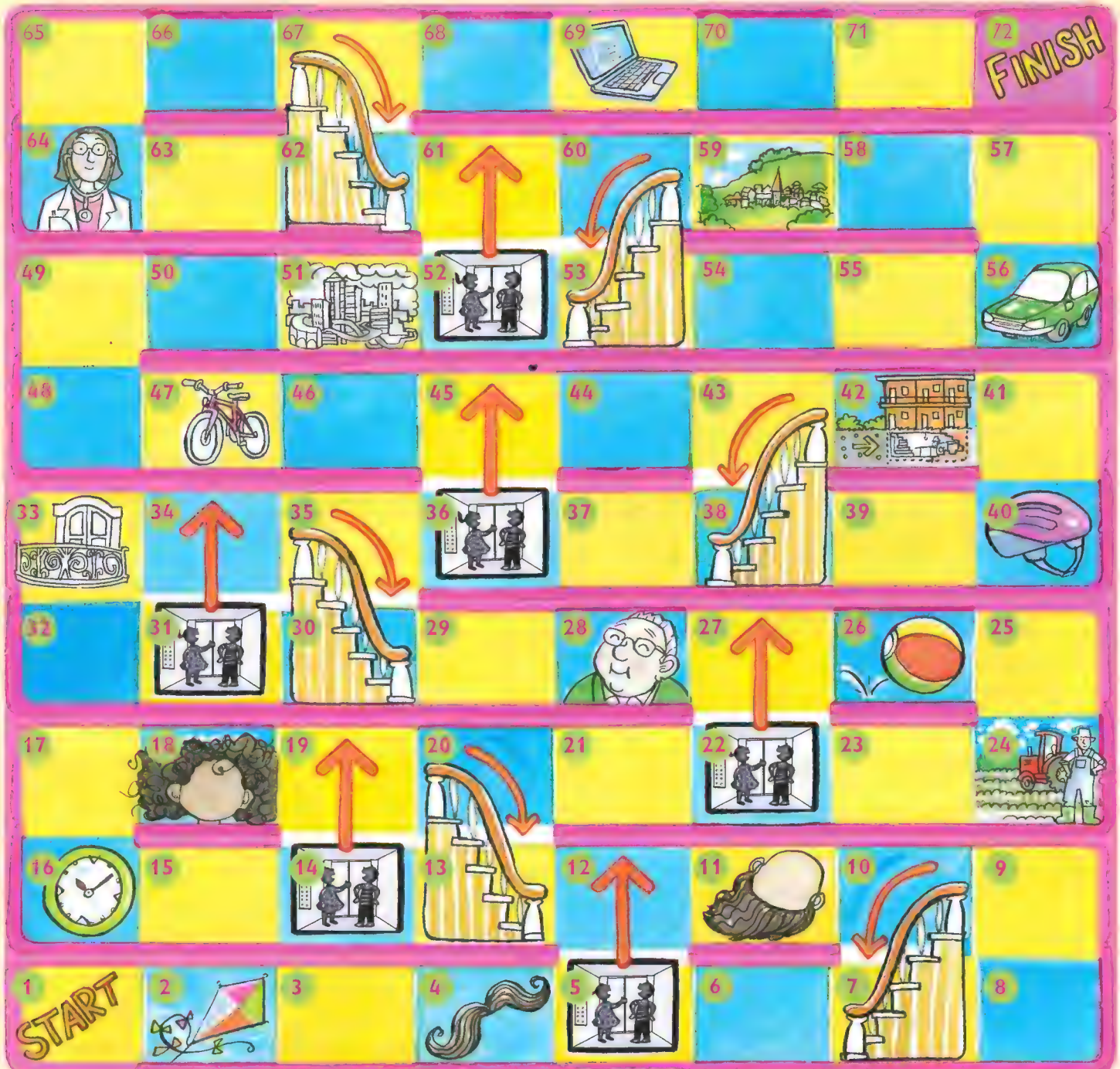
Review Units

1

and

2

1 Play the game.



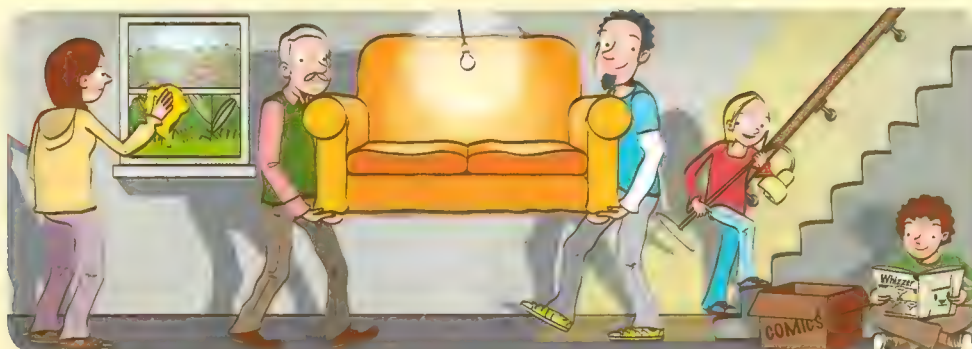
Instructions

Lifts – Go up

Stairs – Go down

Pictures – Spell the words. If it's right, roll again. If it's wrong, stop.

2 Look, read and say.



Complete the sentences.

The men are carrying a **1**.

The girl's carrying a **2** upstairs.

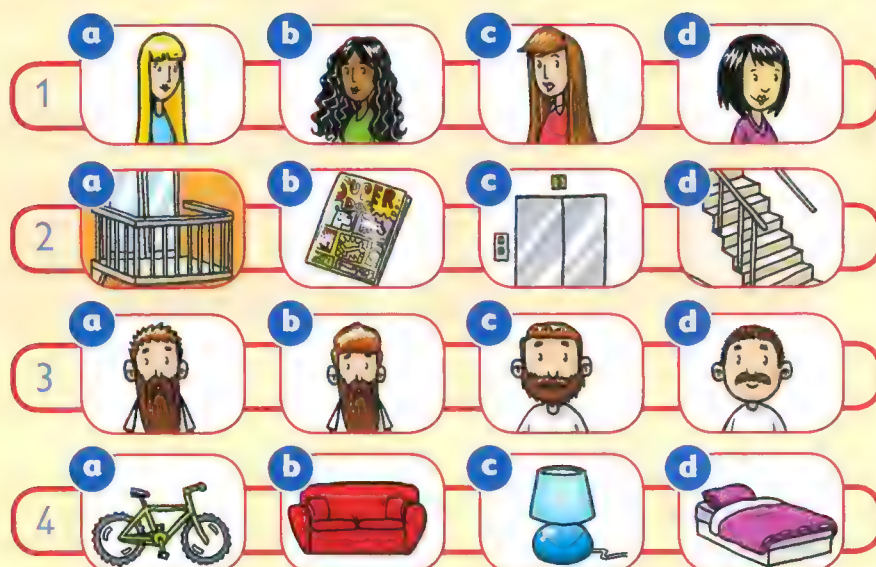
Answer the questions.

Which room are the family in? **3**!

What is the boy reading? **4**.

Write two sentences. **5**

3 Look at the pictures. Say which is different.



Picture d is different.
She's got short hair.



Quiz!

- 1 What's Stella's aunt's name?
- 2 What does Simon's grandmother love doing?
- 3 What colour is Mrs Potts' cat?
- 4 Where can you find a basement?
- 5 What's Meera's new address?
- 6 Is the pet thief's hair straight or curly?

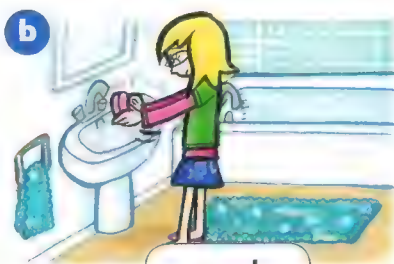
3 A day in the life

1 Listen and say the correct letter.

CD2



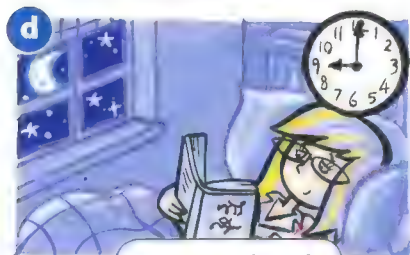
get up



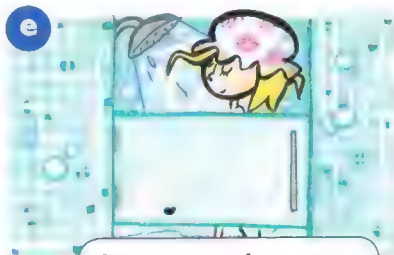
wash



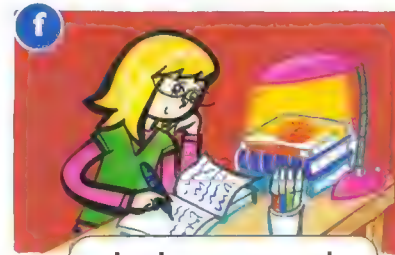
catch the bus



go to bed



have a shower



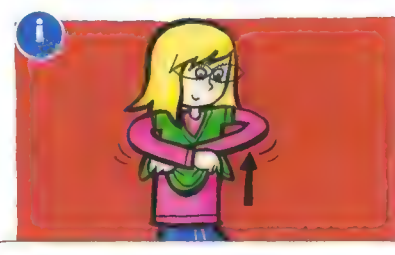
do homework



wake up



get dressed / put on



get undressed / take off

2 Read the sentences and say the corresponding picture in Activity 1.

- 1 Stella wakes up at seven o'clock every day.
- 2 Then she gets up.
- 3 Before breakfast she has a shower.
- 4 She gets dressed and puts on her T-shirt and her skirt.
- 5 At eight o'clock she catches the bus to school.
- 6 After school Stella does her homework.
- 7 She washes her hands before dinner.
- 8 Before bedtime Stella gets undressed and takes off her T-shirt and skirt.
- 9 She goes to bed at 9 o'clock.

3 Listen and do the actions.

CD2

Functions

She wakes up **at seven o'clock every day**.



Listen and say the correct letter.

1 - b

a



b



c



d



e



f



- 1 I wake up in the morning,
I get up for breakfast,
I have a shower and I get dressed
Oooh yes, every day.
- 2 I catch the bus
to take me to school
I do my homework on the way
Oooh yes, every day.
- 3 Lessons start and
I see my teacher
Eleven o'clock and we're out to play
Oooh yes, every day.
- 4 I wash my hands
Before I have my dinner
I get undressed and I go to bed
Oooh yes, Oooh yes,
Oooh yes, every day, every day



Sing the song.



Read and say the answers.

He gets dressed at seven o'clock.

- 1 What time does he get dressed?
- 2 What time does he do his homework?
- 3 What time does he start school?
- 4 What time does he go out to play?
- 5 What time does he go to bed?



Ask and answer.

What do you do before breakfast?

I have a shower.

What do you do

before
after

breakfast?
lunch?
dinner?
school?
bedtime?

Vocabulary

catch the bus do homework get dressed
get undressed get up go to bed have a shower
put on take off wake up wash

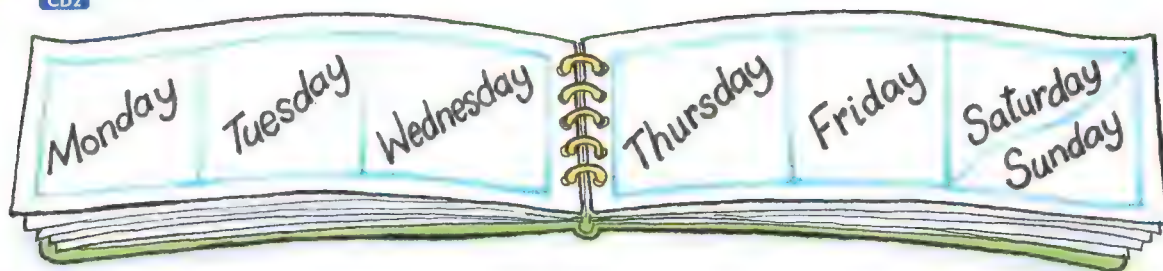
Grammar

Present simple
for routines

8



Say the chant.



9



Listen and say the day.



10



Listen again. Write the correct sentences.

always never sometimes

Simon **1** plays in the park on Mondays.Simon **2** does his homework on Mondays.Simon **3** goes swimming on Wednesdays.Simon **4** plays in the park on Sundays.

Grammar

always	✓ ✓ ✓
sometimes	✓
never	X

1 Simon never plays in the park on Mondays.

Vocabulary

Monday Tuesday Wednesday Thursday
Friday Saturday Sunday

Grammar

Frequency adverbs: always
sometimes never

11 Look, read and say the words to complete the text.



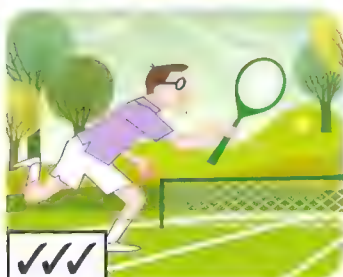
James Flunk is a music teacher.
At school he **1** plays the piano but he **2** plays the piano in his holidays.



James loves playing tennis, so he **3** plays on Wednesdays.
He **4** plays football with his daughter Jane, too. She **5** scores a goal.



Every Saturday morning James takes his son for his swimming lesson, but James **6** goes swimming.



He sometimes takes his family to the mountains on Sundays.
They **7** sing songs in the car.

12 Listen and say 'yes' or 'no'.
CD2

13 Look and make sentences. Use the words in the boxes.

always never sometimes

on Saturdays on Wednesdays
after school in the morning

I never ride my bike on Mondays.





A horse



A story



A horse reading a story at four in the morning.

15

Ask and answer.

every day sometimes never

How often do you watch TV?

Every day.

Functions

How often do you read books?

- 1 How often do you watch TV?
- 2 How often do you eat fruit?
- 3 How often do you go shopping?
- 4 How often do you go swimming?
- 5 How often do you listen to the radio?
- 6 How often do you play tennis?
- 7 How often do you read comics?
- 8 How often do you ride a bike?



LOCK & KEY



16



Listen to the story.



17

Act out the story.

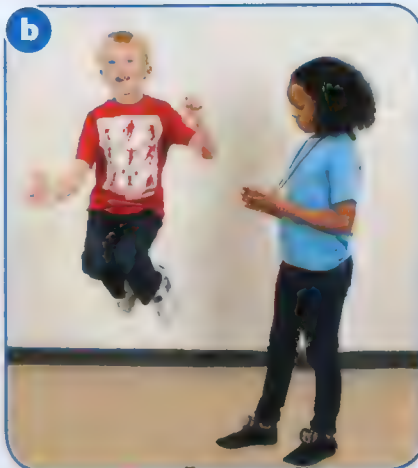
1 Listen and say 'quick' or 'slow'.



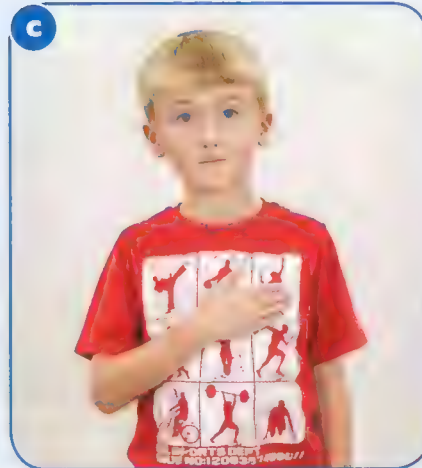
2 Read and do.



Put your hand on your heart. Is your heartbeat quick or slow?



Jump up and down for one minute.

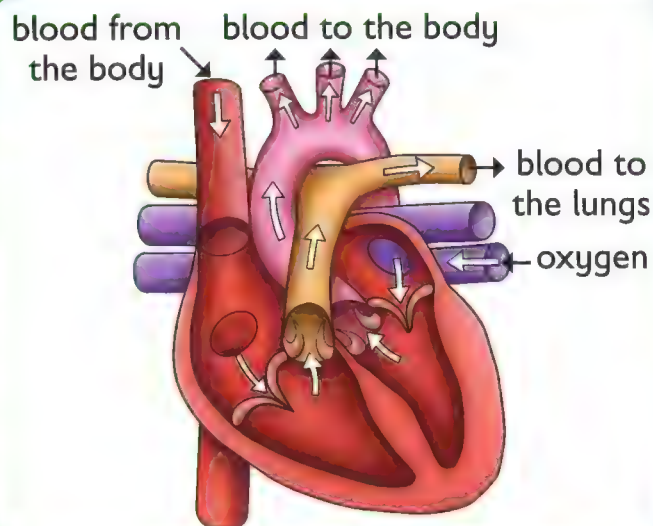


Put your hand on your heart again. Is your heartbeat quick or slow?

3 Read and say 'yes' or 'no'.

The heart

Your heart moves the blood in your body. Blood picks up oxygen and sends it to different parts of your body. When you do sport your heartbeat is quick because your body needs more oxygen.



- 1 Your heart moves the water in your body.
- 2 Your heart sends oxygen to different parts of your body.
- 3 Your heartbeat is quick when you are sleeping.
- 4 Your heartbeat is quick because your body needs more food.

Vocabulary

blood heart heartbeat oxygen quick slow

4 Read, look and answer.

What do you think?
Quick or slow?

When your heartbeat is slow, your pulse is slow. When your heartbeat is quick, your pulse is quick. Your pulse is the number of heartbeats you have in a minute.



5 Take your pulse.

Put two fingers on your arm next to your hand. Count the number of heartbeats in a minute.



Project Make your pulse chart.



4 In the city

1 Listen. Find Meera's flat.



2 Ask and answer.

in front of

behind

next to

between

opposite

What's opposite the cinema?

The bus station.

3

15
CD2

Look at the picture. Listen and answer.

Where's the bank?

It's next to the supermarket.

Grammar

Where's the bank?

The bank is **near** the bus station,
opposite the swimming pool.



4

Ask and answer.

You go to the cinema to see a film.

Where do you go ...

1 ... to see a film?

5 ... to catch a bus?

2 ... to play badminton?

6 ... to see a doctor?

3 ... to buy food?

7 ... to fly a kite?

4 ... to park a car?

8 ... wear a swimsuit?

Grammar

Where do you go
to learn English?

5

Look at the picture. Ask and answer.

Where's the
sports centre?

Where's the ... ?

It's next to the
swimming pool.

It's ...



Vocabulary

bank bus station cinema hospital
library market shop sports centre
supermarket swimming pool

Grammar

Prepositions: *near, opposite*
Infinitives of purpose:
You go there to buy food.

6 Look, think and say the answer.

- 1 Where are the children?
- 2 Which children are happy?

- 3 What book has Lenny got?
- 4 What time is it?



7 Listen and check.

16
CD2

8 Listen and say 'yes' or 'no'.

17
CD2

Grammar

We **must** be quiet
in the library.

9 Read and say the correct letter for each picture.
Then listen and check.

18
CD2

1 - d

- | | |
|--------------------------------|----------------|
| 1 Must I make my bed, Dad? | Yes, you must. |
| 2 Must I wear a skirt, Dad? | Yes, you must. |
| 3 Must I go to school, Dad? | Yes, you must. |
| 4 Must I do my homework, Dad? | Yes, you must. |
| 5 Must I clean my shoes, Dad? | Yes, you must. |
| 6 Can I play in the park, Dad? | Yes, you can! |

Grammar

Must I study today?
Yes, you must.
Can I play later?
Yes, you can.



10 Sing the song.

19
CD2

Grammar

Must for obligation: questions Impersonal you Can for permission

11

21
CD2

Stella's phonics



Cindy and Lucy leave
the city.



They go to the circus and
eat ice cream.



'This is exciting!' says
Cindy.

12

Ask and answer. Find a time when Vicky and Sam can
play tennis.

Can Sam play
tennis on Friday?



No, he must go to the doctor on Friday.

0

Phonics

Consonant sound: 's' (city, ice)



LOCK & KEY



13

23

CD2

Listen to the story.

Lock and Key are looking for work on the computer.

Hmm, Lottie Cash, the bank robber. We can find her.

No problem, Lock!

I need some money. I must go to the bank.

Detective Agency

Today is a lovely day for shopping in the city.

Come on then, let's go. I love shopping.

It's her! It's Lottie Cash, the bank robber! She's going to the bank now.

We must stop her! We need to get there before her.

Give me that money, Lottie Cash!

Lottie who?

Don't touch her money!

What? Not you again, Mr Key!

Stand up, Key. You and I need to talk!

No problem, Lock!

14

Act out the story.

Coins can be different shapes. Some coins in Denmark have got holes in the middle.

- 1 Read. Say and answer.
Look at this money.

What's a?

fifty pence.

In Britain, people use pounds and pence to pay for things. There are a hundred pence (p) in a pound (£).



- 2 Do the maths.

1		+		+		+		= 85p
2		+		+		+		= ?
3		+		+		+		= ?
4		-		-		-		= ?
5		-		-		-		= ?

Functions

£1.75
One pound, seventy-five.

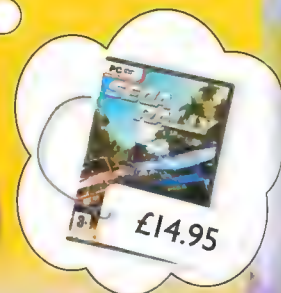
- 3 Listen and check.



- 4 Read, look and say the answer.

- How much money has Peter got?
- Can he buy the computer game?

Peter wants to buy a computer game. The price of the computer game is £14.95. He's got five £2 coins, three £1 coins, three 50p coins and five 10p coins.



Vocabulary

coins money pence pounds
count equals minus plus

Functions

One pound, seventy-five.

5

Ask and answer.

How much is the book and the ball?

That's £7, please.



£20



£5



£15.99



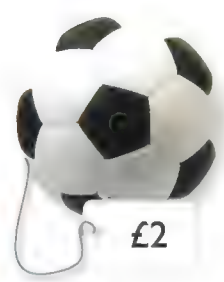
£1.50



£100



85p



£2



£28.99



£75



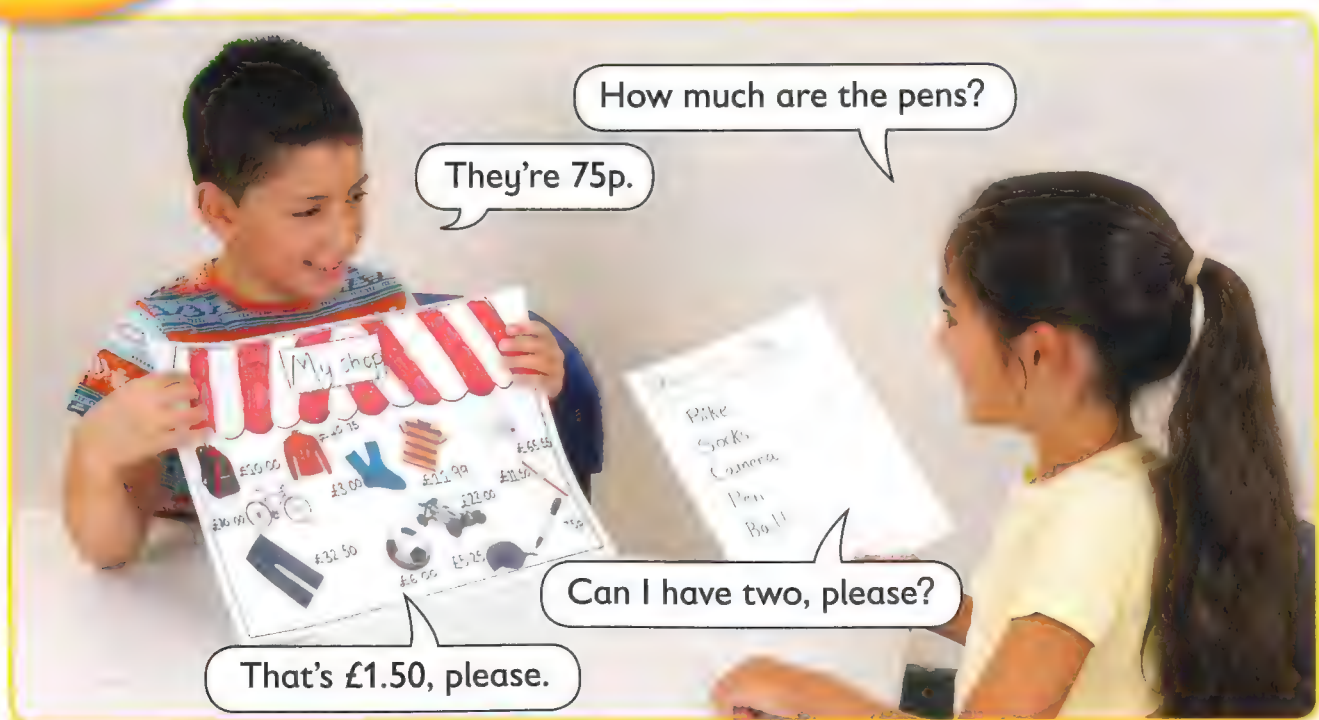
£12.50

Grammar

How much is the book?
How much are the books?

Project

Make a shop. Go shopping.



How much are the pens?

They're 75p.

Can I have two, please?

That's £1.50, please.

Grammar

How much / How many

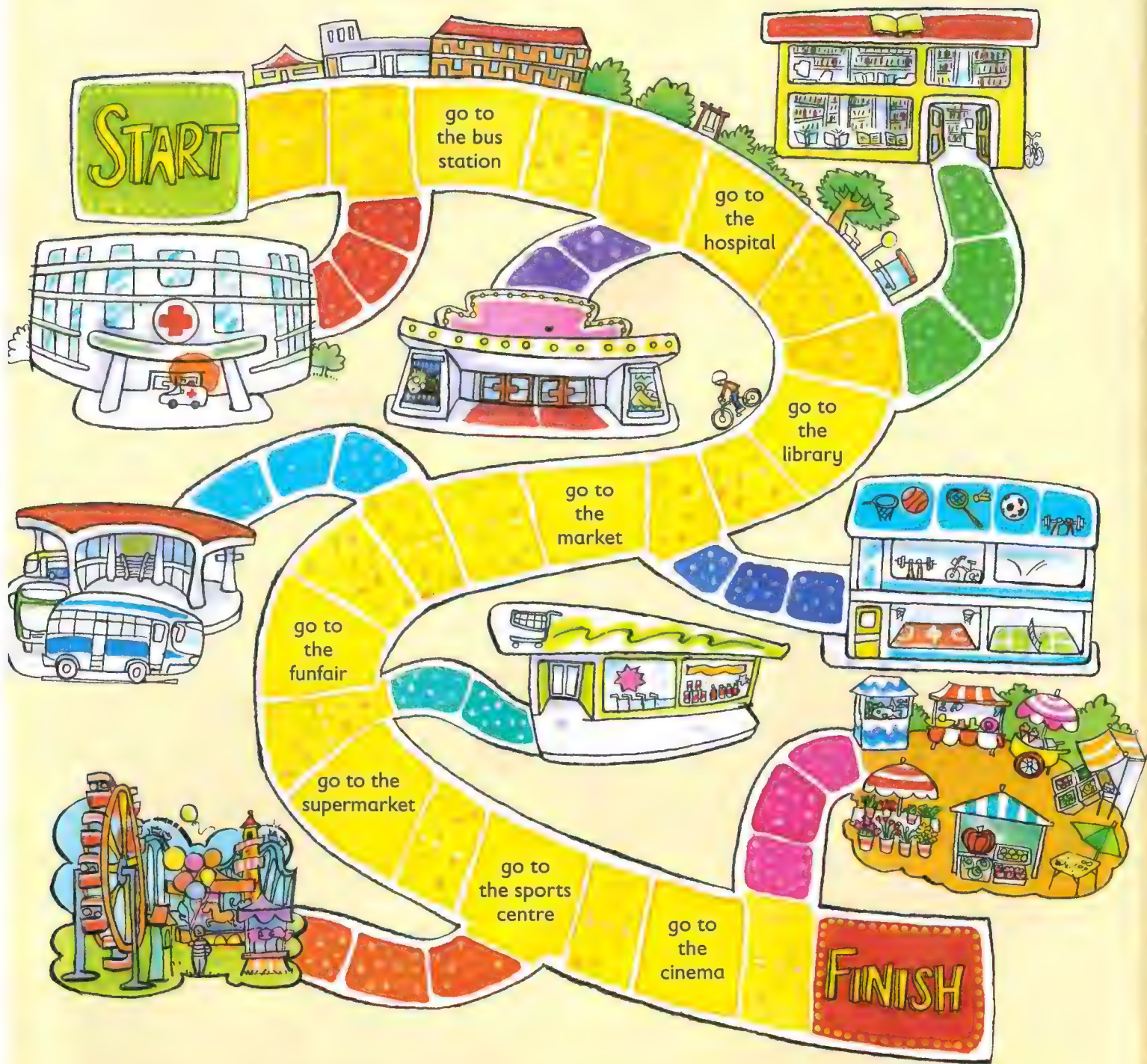
Review Units

3

and

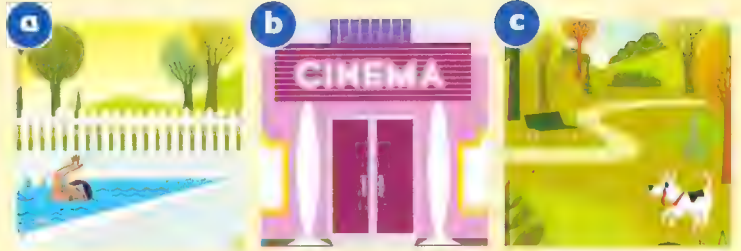
4

1 Play the game.

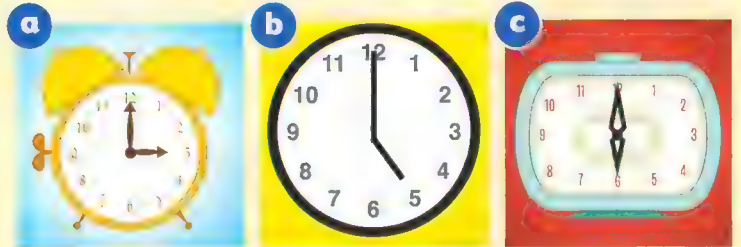


Listen and say the correct picture.

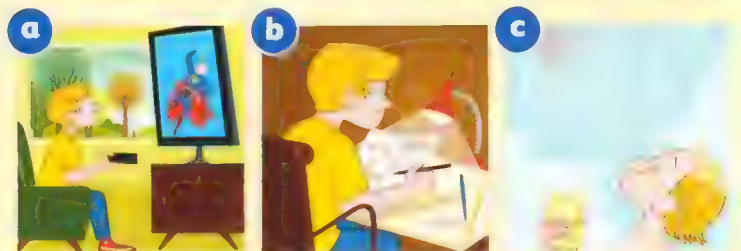
- 1 What does Jack do on Saturday afternoons?



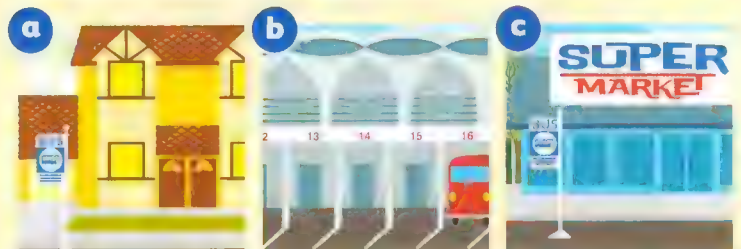
- 2 What time does Daisy come home from school?



- 3 What does Paul do after dinner?



- 4 Where does Vicky catch the bus?



- 5 Where's John going?



Quiz!

- 1 What time does Stella catch the bus to school?
- 2 How often does James Flunk go swimming?
- 3 Do Lock and Key get up before ten o'clock?
- 4 Where do you catch a bus?
- 5 What must we do in a library?
- 6 Where are Mrs Potts and her friend going?

Grammar

Present simple Frequency adverbs Prepositions Infinitive of purpose
Must Can How much / How many

5 Fit and well

1 Look, think and say the answers.

1 Where are Stella and Simon?

2 Who's the doctor?

3 Is Stella hot?

4 Is Simon ill?

a temperature

a cough

a cold



a stomach-ache

a toothache

a headache



2 Listen and check.

26
CD2

3 Listen and do the actions.

27
CD2

Functions

What's the matter with you?
I'm not very well.
My stomach hurts.
I've got a stomach-ache.

Functions

What's the matter (with you / him / her / them)? I'm not very well.
My ... hurts. I've / They've, He / She's got a ...

Listen and say the letter.



5 Make sentences. Say the letter.

He's	got	a toothache.
She's		a backache.
They've		a stomach-ache.
		a headache.
		an earache.
		a temperature.
		a cold.
		a cough.

She's got an earache.

d

6 What's the matter? Act it out.

My stomach hurts.



Yes. You've got a stomach-ache.

Vocabulary

a backache a cold a cough an earache a headache
a stomach-ache a temperature a toothache

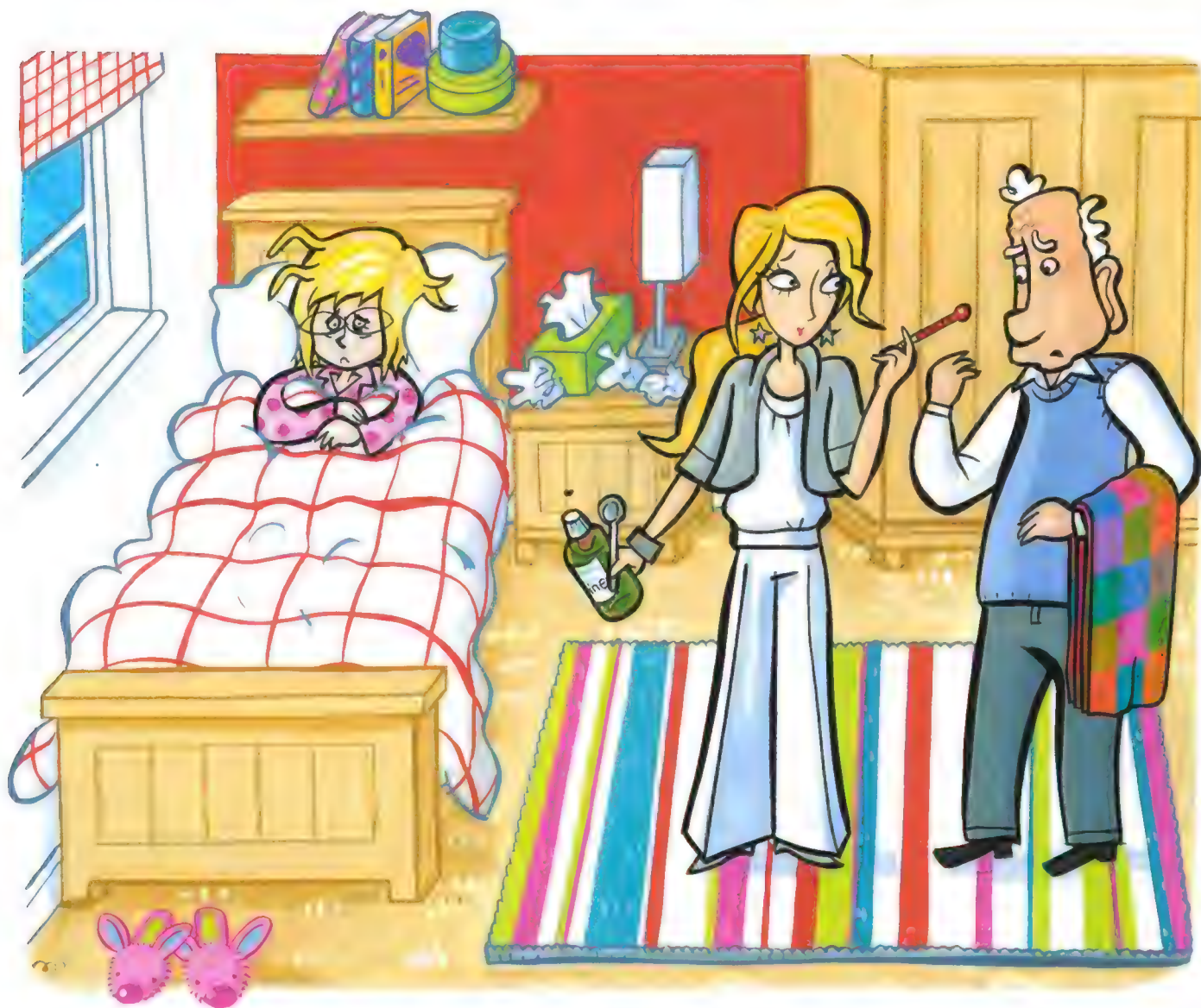
7 Look, think and say the answers.

1 Where's Stella?

2 Who's Mrs Star talking to?

3 What's the matter with Stella?

4 Can she go to school?



8 Listen and check.

29
CD2

Grammar

You **mustn't** eat sweets before lunch.

9 Complete the sentences.

Stella must stay in bed.

Stella mustn't get up.

Stella must ...

Stella mustn't ...

10

Read the story. Look at the pictures. Say the words to complete the story.



swimming



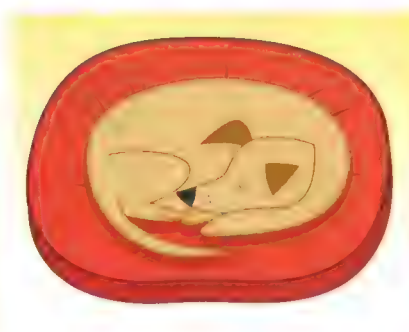
cough



bed



school



sleep



doctor

It's Tuesday and Paul's at home. He can't go to **1** because he's ill. He's got a temperature. He mustn't get up. He must stay in bed. He's got a **2** and a cold. His **3** says he mustn't run or play. He must **4** and drink a lot. Paul always has a **5** lesson on Tuesdays but he can't go today. But he isn't sad because he can listen to music in **6**!

11

31
CD2

Listen and complete the sentences. Say 'must' or 'mustn't'.

When you've got a cough you ... go out.

... mustn't ...

When you've got a headache you ... go to bed.

... must ...



Sue is at the zoo.



There's a bear on a chair ...



and a snake with a toothache!

Say and answer 'true' or 'false'.

We must clean our teeth with toothpaste after breakfast.

True.

We mustn't do our homework.

False.



LOCK & KEY



14

34

CD2

Listen to the story.



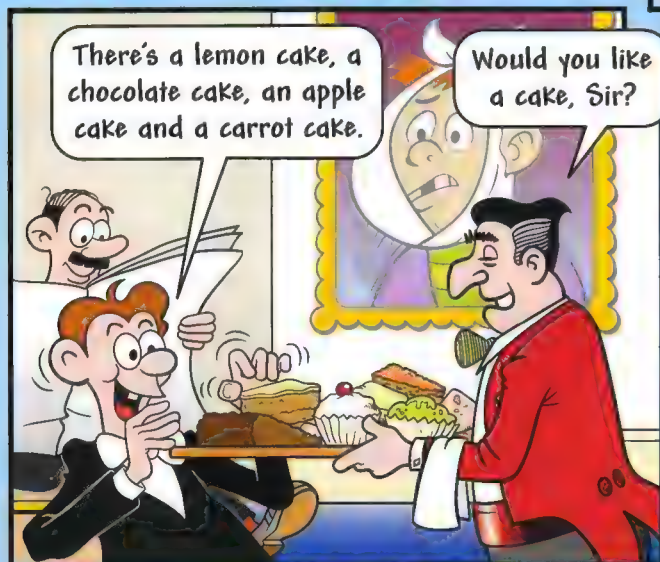
I'm having a big party and I need some detectives to look after my beautiful painting, 'The Toothache'.

No problem, Miss Rich.



This is my beautiful painting.

Ooh, there are a lot of cakes!



There's a lemon cake, a chocolate cake, an apple cake and a carrot cake.

Would you like a cake, Sir?



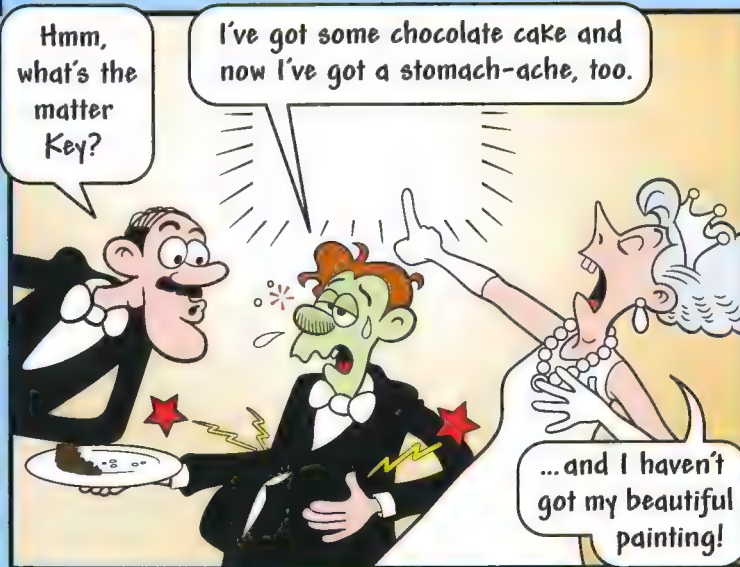
Er ... I can't choose. Oooh ... Which cake?

I'd like a lemon cake, please. Which cake would you like, Key?



Look, I've got an apple cake, I've got a carrot cake, I've got a lemon cake and I've got a chocolate cake.

Oh, Key. That's not good for you.



Hmm, what's the matter Key?

I've got some chocolate cake and now I've got a stomach-ache, too.

... and I haven't got my beautiful painting!

15

Act out the story.

Giraffes only need to sleep 30 minutes every night.

1 Read, look and say the answer. What's healthy? What's unhealthy?



a eating a lot of sweets



b running in the park



c eating vegetables

2 Read and check. Say the title for each paragraph.

Sleep and rest Exercise Healthy eating

1 For a healthy body, it's very important to eat the right food. We need to eat different kinds of fruit and vegetables every day. Drinking water is good for us and we need to drink lots of it every day. Eating a lot of sweets, cakes and chocolate is bad for our teeth.

2 Exercise is good for our bodies. We can run and swim or play sports like basketball and tennis. It's important to move our bodies to be healthy.

3 Our bodies need rest too. Everyone needs to sleep and children need to sleep about 10 hours every night.



3

Quiz



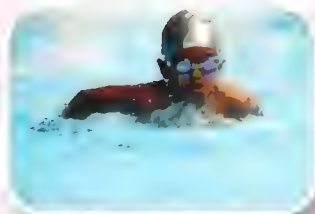
- 1 What must we eat to be healthy?
- 2 Name three things we mustn't eat a lot of.
- 3 What must we drink to be healthy?
- 4 How many hours must children sleep a night?
- 5 What can we do to exercise? Name three things.

Vocabulary

bad / good for ... exercise relax rest the right food unhealthy



Listen and move.



swim



jump



climb



hop



skip



run

Move, move, move.
To be fit and well.
Come on move your body ...
Let's have a good time.
Run, swim and climb.
Move, move, move.
Move your body.

Dance, dance, dance.
Don't stop until you drop.
Come on, you know it's fun.
Dance, dance, dance.
Hop, skip and jump.
Come on you know it's fun
Let's have a good time ...



dance



Sing the song.

Project

Make a 'Keep healthy' book.



6 A day in the country

1 Look, think and say the answers.

1 Where do they want to go?

3 What does Simon want to do?

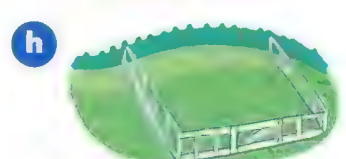
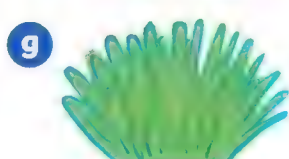
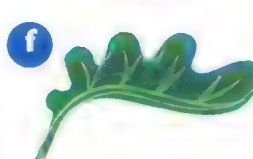
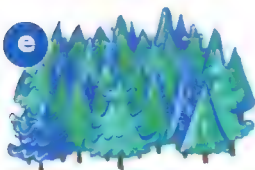
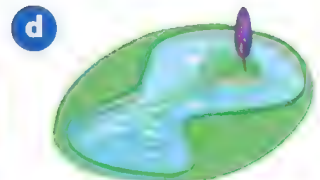
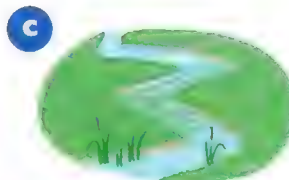
2 Does Mr Star want to play badminton?

4 What does Stella want to do?



2 Listen and check.

3 Listen and say the letter.



4

Read and finish the sentences.

Lily and her grandmother are sitting on the blanket.



Lily and her brother Charlie enjoy having picnics in the countryside. Today they're having a picnic in the forest with their grandmother. Lily and her grandmother are sitting on the blanket. They're putting the picnic on it. After lunch Lily wants to do her homework. She must look at the plants and draw their leaves. Lily's looking at the bread because it's very old and they can't eat it for lunch. Charlie's standing next to the lake. He's throwing bread to the ducks. It isn't the bread for the ducks, it's the new bread for their picnic. The ducks are eating his family's lunch!

1 Lily and her grandmother are ...

2 Lily wants to ...

3 Lily must look at ...

4 Lily's looking at the bread ...

5 Charlie's standing ...

6 The ducks are eating ...

5

Say the words to complete the story.

Lily's in the forest. Lily must look at the plants and draw their leaves.

Lily and 1 2 are putting food on the 3. They're having a 4.

Lily's looking at the bread because it's 5 6, so they can't 7 it.

Next to the 8, Charlie is throwing bread to the 9. It's the nice new bread for his family's 10!

Vocabulary

field forest grass lake leaf picnic plant river

6 Look, think and say the answers.

1 Who's cold?

2 What's Grandma drawing?

3 Where's Grandpa?

4 Where are the cows?



7 Listen and check.

8 Close your books. Listen and answer.

Grammar

Shall I help you put the blanket on the grass?

Grammar

Suggestions and offers: *Shall I ...?*

9

6
CD3

Read and say the words to complete the song.

Listen and check.

bad hair long quiet tall thin



People, people here or there.
 People, people everywhere.
 Different colours, different skin
 Bodies that are fat, bodies that are **1**
 Some are weak, some are strong
 With hair that's short or hair that's **2**
 Straight, curly, dark or fair
 Different people, different **3**
 People, different people, different,
 Hungry, thirsty, happy or sad,
 Young or old, good or **4**
 People are big, people are small
 People are short, people are **5**
 People, different people, different,
 Funny, naughty, angry or tired
 Clever, beautiful, loud or **6**
 People, people here or there.
 People, people everywhere.

10

7
CD3

Sing the song.

11

8
CD3

Listen and say. Match the words and the pictures.

1 A-N-G-R-Y

Angry – e



Vocabulary

bad cold fat hot hungry loud quiet strong thin thirsty tired weak



en with bread on
er head.



Pete with peas on
his feet.



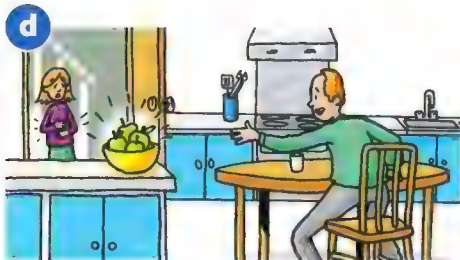
Pete and Jen are ready to eat.

13

Ask and answer. Use the words in the boxes.

dirty thirsty hungry
tired hot cold

clean a chair a blanket
an apple open a drink



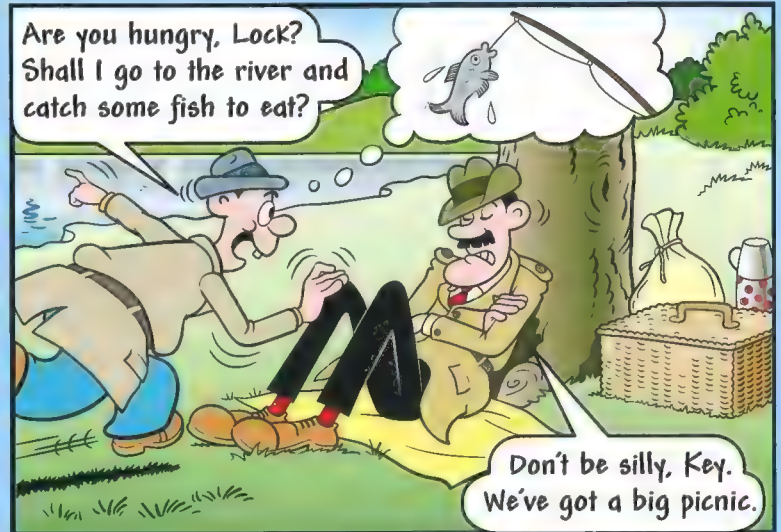
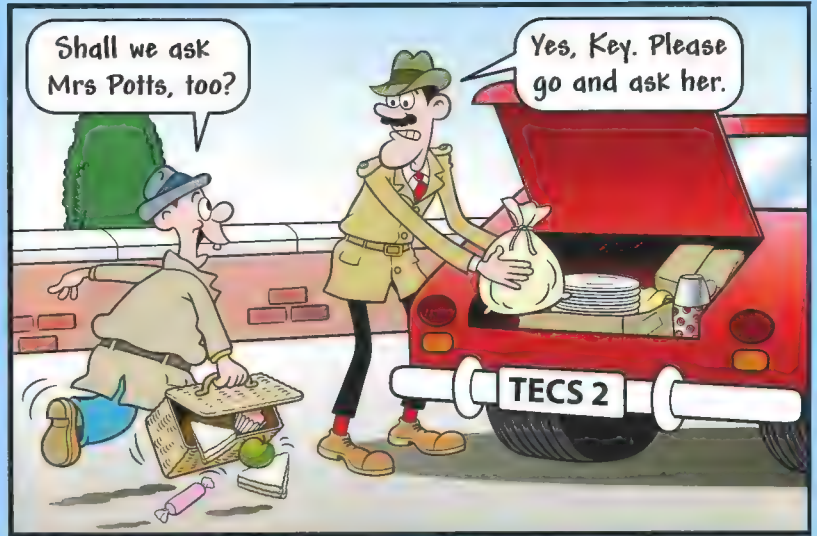
LOCK & KEY

14

12

Listen to the story.

CD1

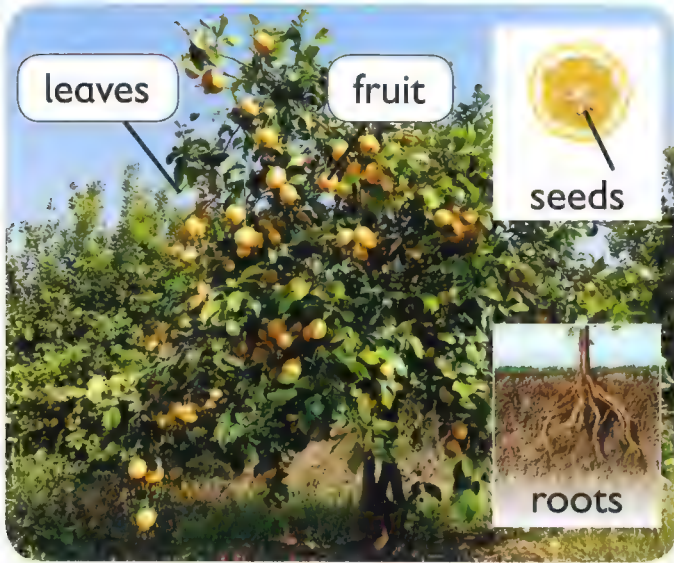


15

Act out the story.

Sunflowers turn their heads to catch the sun.

1 Say the part of the plant for each picture.



lettuce



carrots



orange tree



sunflower

Plants give us lots of things to eat. We can eat the seeds, the leaves, the fruit and the roots of plants.

2 Listen. Say 'roots', 'leaves', 'seeds' or 'fruit'.

1 – roots



Vocabulary

fruit leaf / leaves plant root seed tree

3 Ask and answer.

leaves seeds roots fruit

Do people eat the leaves of carrots?



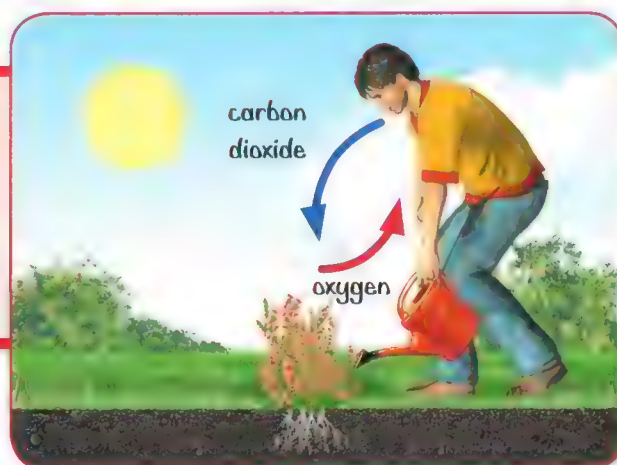
No, they eat the roots.

4 Read, look and answer.

People need food to eat, water to drink and air (oxygen). Plants need the sun, air (carbon dioxide) and food to grow. Plants get their food from things in the ground. We water plants to help them grow.

Which plant is healthy?

What do the other plants need?



Project

Grow a plant.



Review Units

5

and

6

1 Play the game.

Shall we go for a walk in the country?



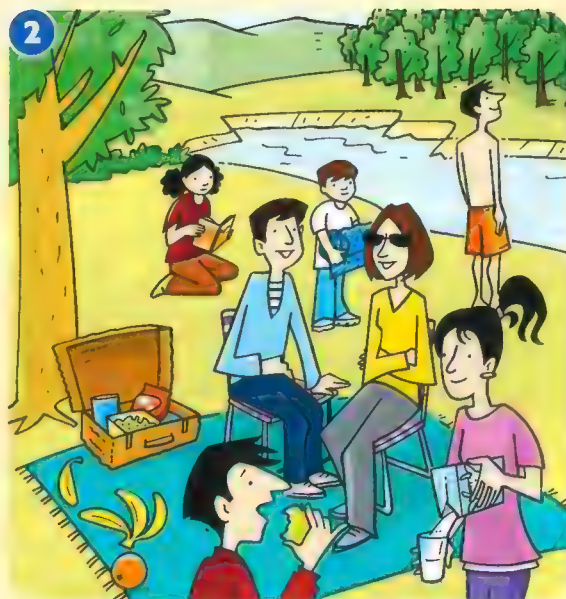
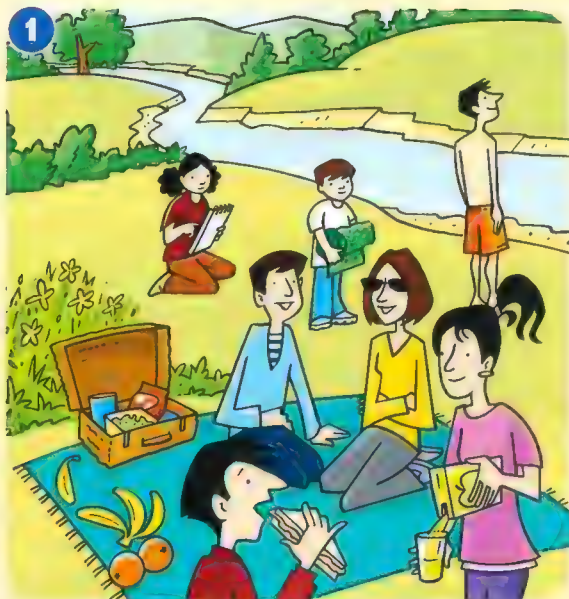
Vocabulary

Illness In the country Adjectives

2

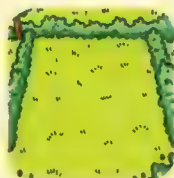
Find eight more differences.

In picture 1, there are two oranges.
In picture 2, there's one orange.



3

Say the right words.



chocolate a field a river a headache a picnic a temperature a blanket

- 1 Cows and sheep sometimes live here.
- 2 Fish can swim here.
- 3 This is when your head hurts.
- 4 Charlie's got a toothache. He mustn't eat this.
- 5 You have this when you aren't well and you're very hot.
- 6 You put this on your bed when you're cold.

Quiz!

- 1 Why does Stella go to the doctor?
- 2 What's the matter with Paul?
- 3 What's Miss Rich's beautiful painting called?
- 4 What are Lily and her family doing in the forest?
- 5 Is Suzy hungry or thirsty?
- 6 Where do Lock and Key go for a picnic?

Grammar

Must for obligation Can for permission and ability Suggestions and offers: Shall I ... ?

7 World of animals

1 Look, think and say the answers.

- 1 What are Simon and Stella doing?
- 2 What animals do you think Stella likes?
- 3 Which animals are strong?
- 4 Which animals talk a lot?



2 Listen and check.



3 Look and complete. Listen and check.



a									
b									
c									

4 Read and say the correct description for each animal. a - 2



1 This huge grey animal lives in the sea. It's got a very big mouth and a lot of teeth. It can sometimes eat people.

2 This grey animal lives in the sea. It's got a long nose and small teeth. It's very clever and it likes playing.

3 This big brown animal lives in Australia. It's got two long, strong legs and two short, thin arms. It can jump.

4 This animal can fly. It eats fruit. It can be red, green and blue and it's very loud.

5 This big animal is grey, brown or white. It's big and it can stand on two legs. It eats fish, meat, fruit and plants. It sleeps when it's cold.

6 This big black and white bird can swim, but it can't fly. It lives in very cold water and it eats fish.

5 Play the game.

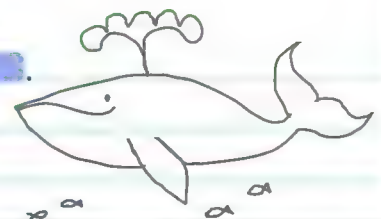
This big black and white bird can swim, but it can't fly.

It's a penguin.

6 Read and say the words to complete the text.

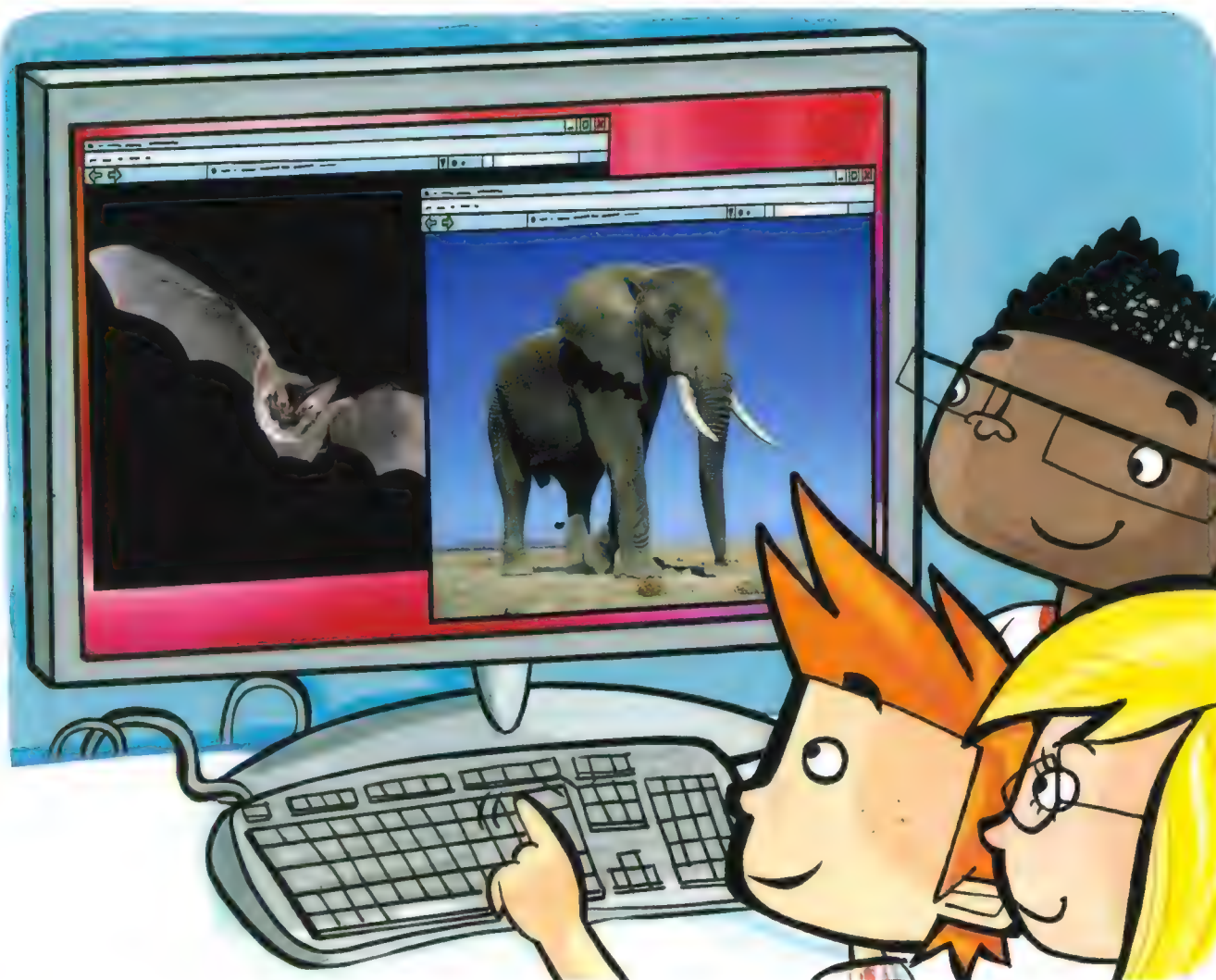
huge eats cold sometimes grey sea animals

This **1** blue or **2** animal lives in the **3**.
It likes very **4** water. It **5** a lot of small
sea **6** and plants. It's **7** very long.



7 Look, think and say the answers.

- 1 Who's looking at animals on the Internet?
- 2 Is the elephant clean or dirty?
- 3 What can elephants carry?
- 4 Can elephants swim?



8  Listen and check.

9 What do you think? Read and say 'yes' or 'no'.

- 1 Whales are bigger than penguins.
- 2 Dolphins are longer than whales.
- 3 Pandas are quicker than bears.
- 4 Bats are dirtier than parrots.
- 5 Monkeys are better at climbing than pandas.
- 6 Sharks are worse at swimming than kangaroos.

Grammar

clean	cleaner
big	bigger
dirty	dirtier
good	better
bad	worse

Grammar

Comparatives: bad / worse good / better to be ... er than ...

10

17
CD1

Listen and say the missing words.

Sing the song.

bigger see me hiding
snake smaller can than

I'm walking,
I'm walking.
What can I see?
I can see a lion and it's **1** than me.

I'm swimming,
I'm swimming.
What can I see?
I **2** see a shark and it's uglier **3** me.

I'm standing,
I'm standing.
What can I see?

I can see a **4** and it's thinner than me.

I'm hiding,
I'm **5**.

What can I see?
I can see a bat and it's **6** than me.

I'm sitting,
I'm sitting.
What can I see?
I can **7** a monkey and it's naughtier than **8**.

11 Make sentences. Use the words in the boxes.

The cat's weaker than the lion.

quiet
strong
weak



long
big

Grammar

big bigger
fat fatter
small smaller

fat
slow



bad
good



Grammar

Doubling the consonants: big / bigger.

12



Stella's phonics



A dolphin on the phone.



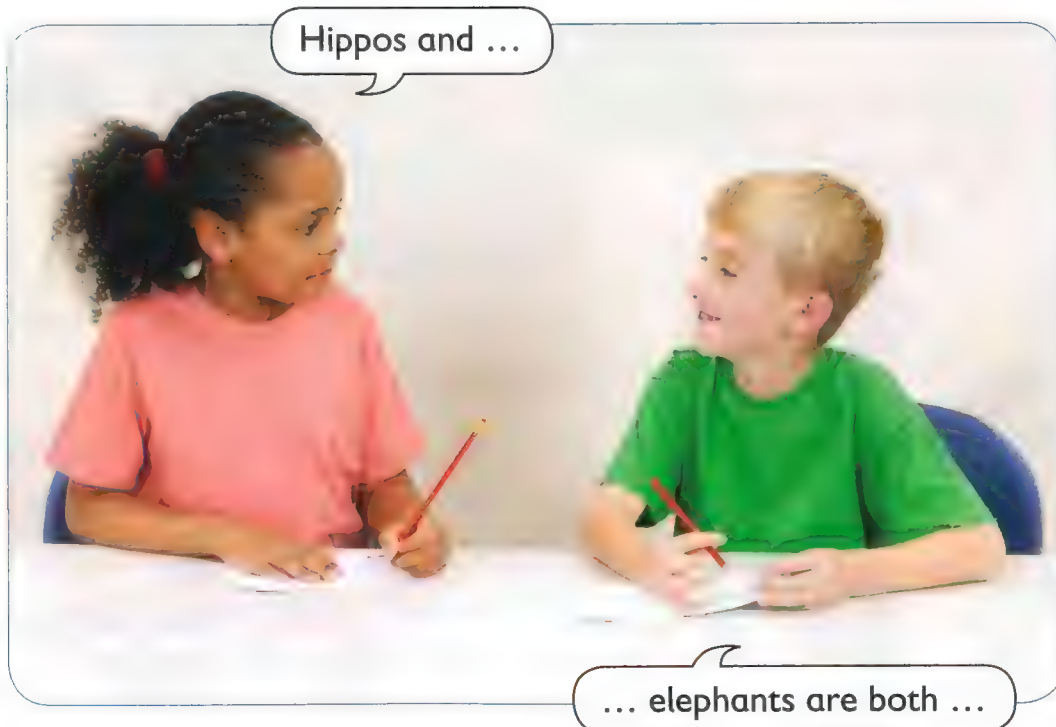
An elephant with his phone.



The elephant's taking a photo of the dolphin with his phone.

13

Read and listen to your friend. Complete the text.



Hippos and ...

... elephants are both ...

Phonics

Consonant sound: 'f' (dolphin)



LOCK & KEY

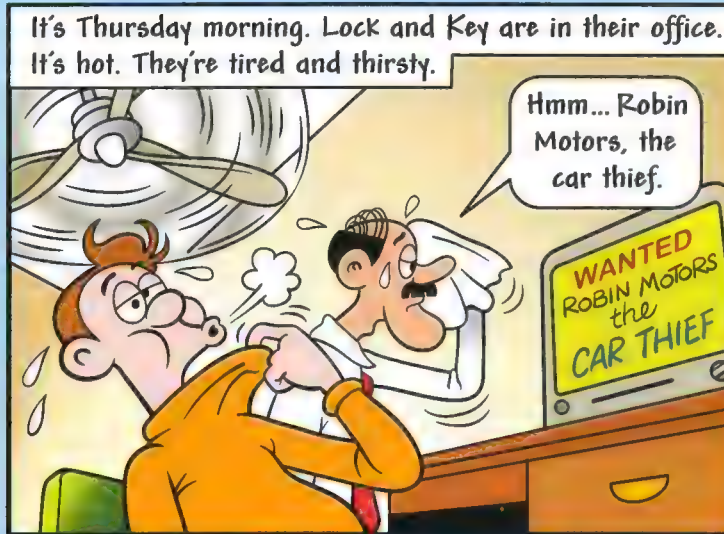


14

20

CD3

Listen to the story.



15

Act out the story.

There are 264 types of monkey in the world.

1 Read and say the best name for the text.

Animal habitats An interesting photo Naughty animals

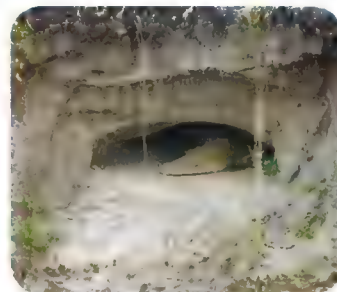


island

A habitat is the name for a place where animals and plants live. Let's look at the habitats on this island. Here there are waterfalls, mountains and caves under the ground. A big jungle grows in one part of the island. Monkeys, snakes, parrots and other animals live there. Monkeys and parrots live in trees and snakes live on the ground under rocks, but sometimes they climb up trees too.



mountain



cave



waterfall



jungle

2 Read and say the corresponding word for each sentence.

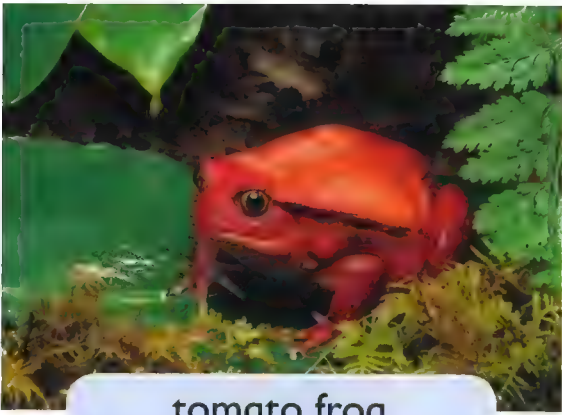
a jungle a cave a waterfall an island a mountain

- 1 You can climb it. Sometimes you can see snow on the top of it.
- 2 It's sometimes under the ground and has a river or a lake in it. It's dark inside and bats sometimes live in it.
- 3 It's very hot and wet here. There are a lot of trees and plants.
- 4 It's a place with sea all around it.
- 5 It's a place where water from a river comes down onto rocks or into a lake.

Vocabulary

cave habitat island jungle mountain waterfall

3 Look at the animals. What do you think? Ask and answer.



tomato frog



Nile crocodile

- 1 Which animal lives in caves?
- 2 Which animal lives in the trees in the jungle?
- 3 Which animal lives in the mountains?
- 4 Why are crocodiles brown?
- 5 Why have lemurs got tails?
- 6 Why are tomato frogs red?



ring-tailed lemur



Listen and check.

Project

Make an animal information page.



8

Weather report

1 Look, think and say the answers.

- 1 Who's got a pet?
- 2 Where's Meera on holiday?
- 3 Who's on holiday in the country?
- 4 Where's Lenny on holiday?



2 Read and check.

3 Listen and say 'yes' or 'no'.

24
CD3



4

25
CD3

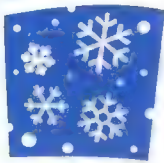
Listen and say the weather for each place.

1 - b

a



b



c



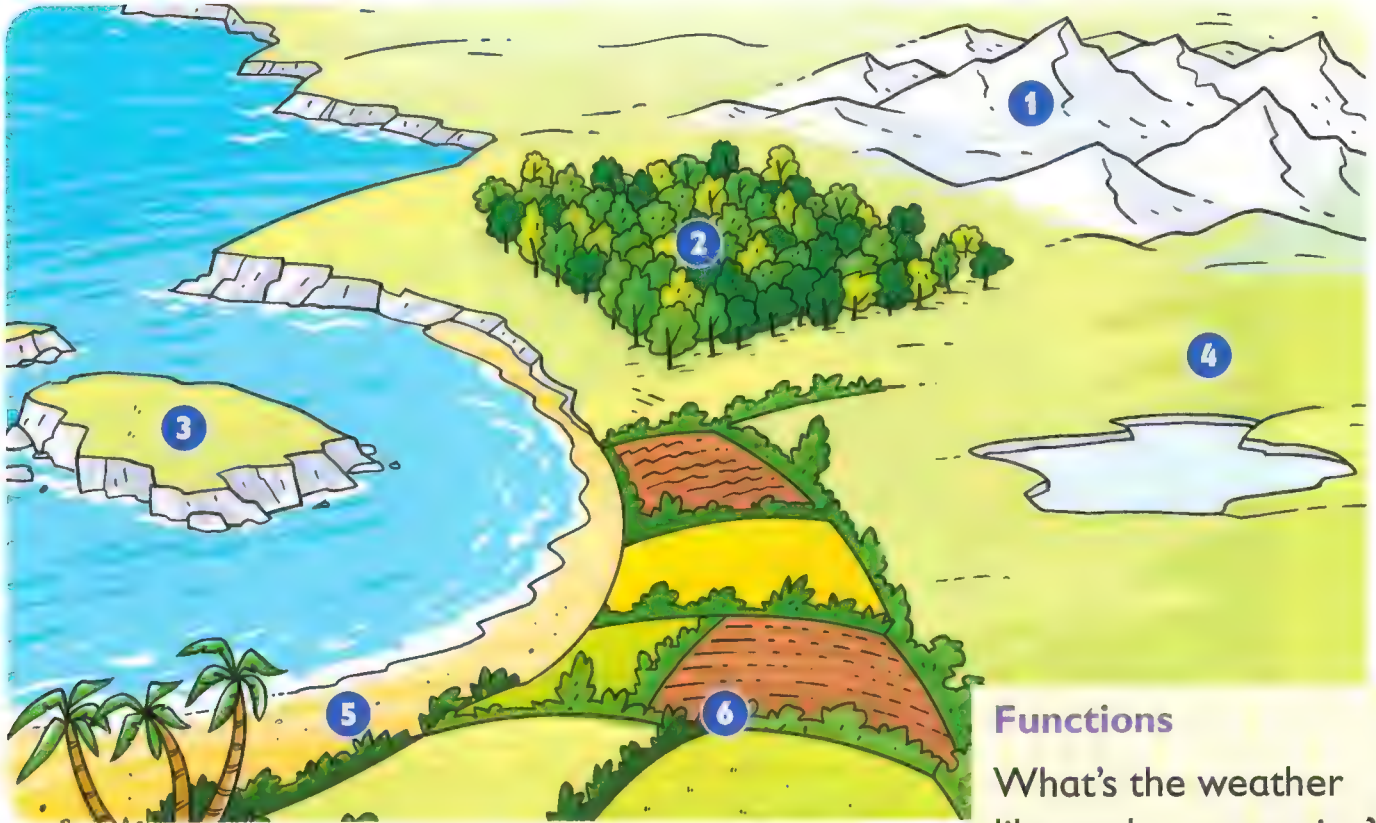
d



e



f

**Functions**

What's the weather like at the mountains?

5 Ask and answer. Use the words in the box.

cloudy raining snowing sunny wet windy dry

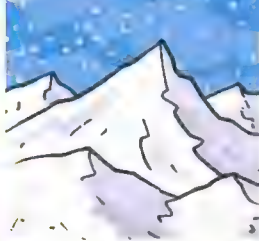
What's the weather like at the beach?

It's windy.

a



b



c



d



e

**Vocabulary**

cloudy raining
snowing sunny windy

Functions

What's the weather like ...? It's ...

6 Look, think and answer.

1 Who's Alex talking to?

2 Who's Alex with?

3 Where's Alex today?

4 Is the weather cold today?



7 Listen and check.

27
CD3

8 Listen and say 'yesterday' or 'today'.


28
CD3

Grammar

It **was** wet and windy **yesterday**.
They **were** out **yesterday**.
It's hot and sunny **today**.
They **are** at home **today**.










Grammar

Past simple: was / wasn't were / weren't

- 9  Read and say the words to complete the song.
Then listen and check.

coat cold hat scarf snow sweater windy



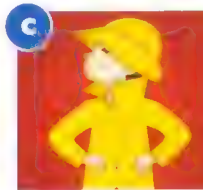
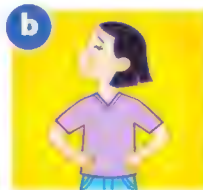
1  , coat, sweater and scarf,
It was cold and 2  in the park, cold and windy ...
It was grey and cloudy,
There wasn't any sun,
There weren't many children, it wasn't much fun.
Hat, 3  , sweater and scarf,
It was 4  and windy in the park, cold and windy ...
There wasn't a rainbow,
There wasn't any 5  ,
Grandpa and I were ready to go.
Hat, coat, sweater and 6  ,
It was cold and windy in the park, cold and windy ...
Back at home,
It was much better,
With a hot drink, and my big red 7  .
8  , coat, sweater and scarf,
It was cold and 9  in the park, cold and windy ...
Windy in the park ...

- 10  Sing the song.

- 11 Make sentences.

It was hot and sunny. She was in a T-shirt.

sunny rainy snowy dry wet hot cold T-shirt coat sweater hat scarf



Vocabulary

coat scarf sweater



Why are the whales waiting?



They're waiting for the woman with the watermelons!

13 Make a quiz. Ask and answer.



What colour was door number 85 on page 21?

It was black.



- 1 What colour was door number 85 on page 21?
- 2 Where were Lock and Key on page 23?



LOCK & KEY

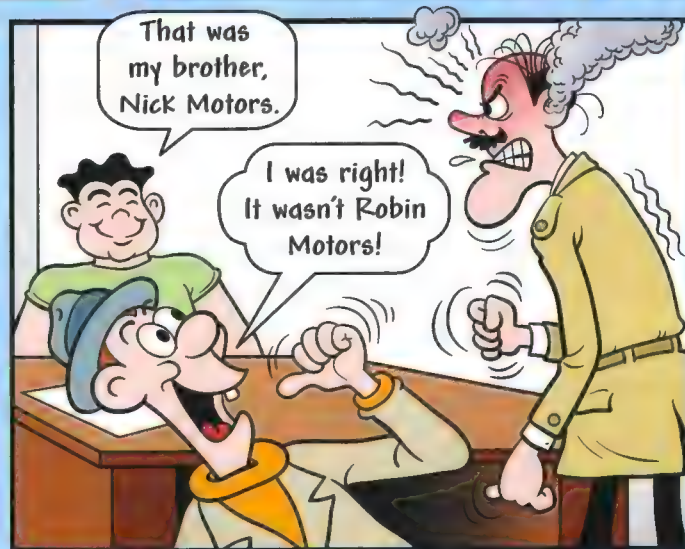
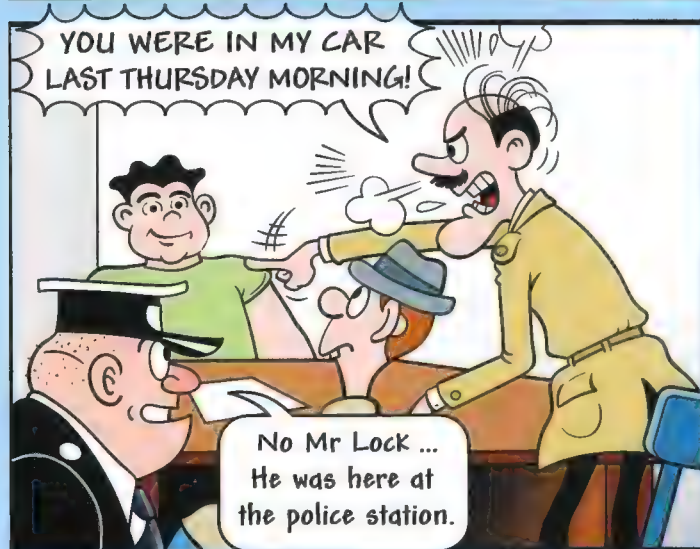
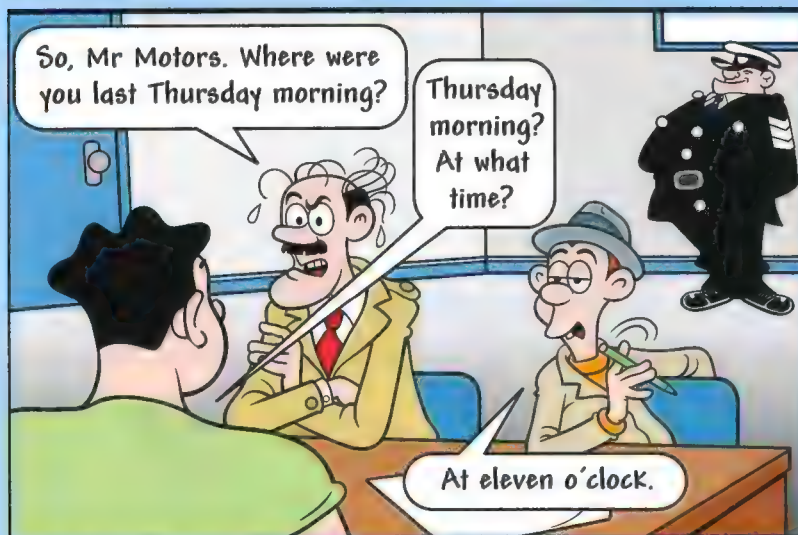


14

33

CD3

Listen to the story.



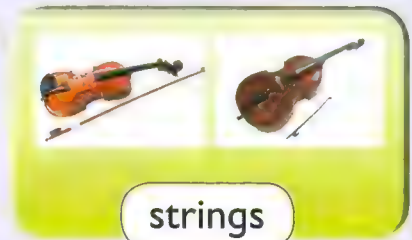
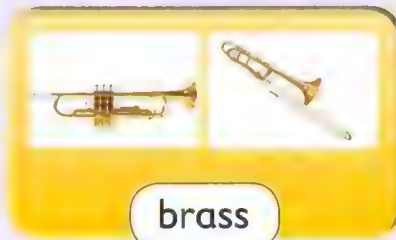
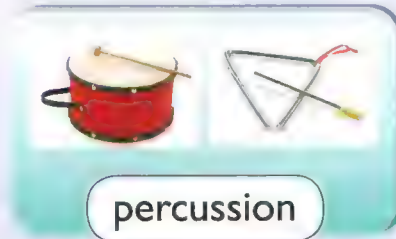
15

Act out the story.

Woodwind instruments can be made of wood, metal or plastic.

1 Look, read and say the answers.

An orchestra is a big group of musicians. Musicians are people who play different musical instruments. There are four different 'families' of musical instruments in an orchestra. These four families are called brass, woodwind, strings and percussion.



- 1 Which kind of instruments do you hit and shake?
- 2 Which kind of instruments do you play with your mouth and hands?
- 3 Which kind of instruments do you play with a bow?
- 4 Which kind of instruments do you blow air into?

2 Listen and check.



3 Listen. Say 'brass', 'woodwind', 'strings' or 'percussion'.



Vocabulary

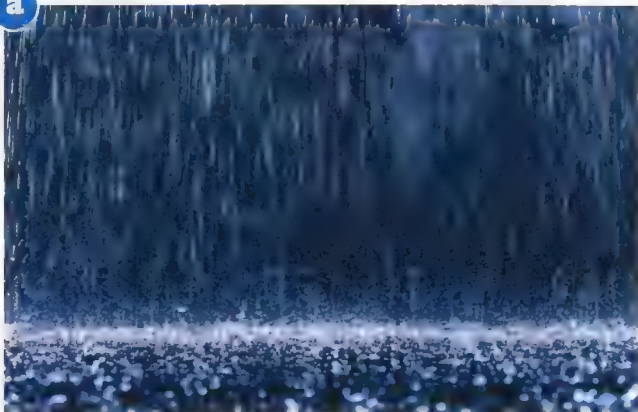
brass instrument musician orchestra percussion strings woodwind blow hit shake



Listen and say the letter.

These pieces of music describe the weather.

a



b



c



d



Project

Make a percussion instrument.



Review Units 7 and 8

1 Play the game.



Instructions

- 1 Groups of four.
- 2 Choose:
 - weather and clothes
 - animals
 - town
 - country
- 3 Write words in your notebook.
- 4 Move and collect your words.
- 5 Tick them in your notebook.
- 6 Collect seven words!

Vocabulary

Animals Weather

Listen and draw lines. There's one example.

Daisy Mary Sally Jack Fred John



Quiz!

- 1 Which animal sleeps in the day and wakes up at night?
- 2 Which is bigger, a dolphin or a whale?
- 3 Where do Lock and Key go for a cold drink?
- 4 What can you see when it's raining and sunny at the same time?
- 5 Who was Alex with in the country?
- 6 Where was Robin Motors last Thursday morning?

1 Look and think. Say 'yes' or 'no'.

- 1 The toys and books are new.
- 2 Daisy wants to put the books in the bin.
- 3 The jacket is small for Daisy.
- 4 Jane can wear the jacket.



2 Listen and check.



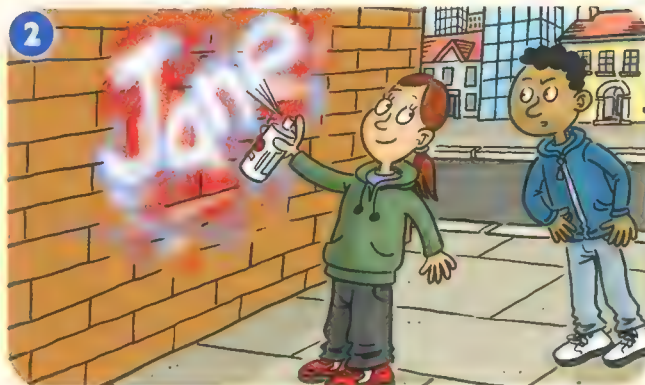
3 Read and correct.



- 1 Daisy's putting books and toys under the bed.
- 2 The books and toys are for children in the park.
- 3 The sports centre needs books and toys.
- 4 Jane gives her old books to her granddad.
- 5 The jacket is big for Daisy.
- 6 Daisy wants to give her jacket to her mum.

1 Look and think. Say 'yes' or 'no'.

- 1 In the street, it is OK to throw rubbish on the ground.
- 2 In the street, it is OK to write your name on walls.
- 3 On the train, it is OK to put your feet up.
- 4 In a park, it is OK to play football next to the flowers.



2 Listen and check.



3 Read and say the letter to complete the sentences.

1 - b

- | | |
|-----------------------------|------------------------------|
| 1 Don't break flowers | a put your feet up. |
| 2 You can put your | b and trees in the park. |
| 3 Don't write your name | c rubbish in the bin. |
| 4 On trains and buses don't | d town clean and beautiful. |
| 5 In the park don't play | e on the walls in your town. |
| 6 You can help to make your | f football near the flowers. |

1 Look and think. Say 'yes' or 'no'.

- 1 In sport it isn't always important to win.
- 2 When you play sport you don't need to know the rules.
- 3 In sport you must help other players.
- 4 It's OK to be angry when we don't win.



2 Listen and check.



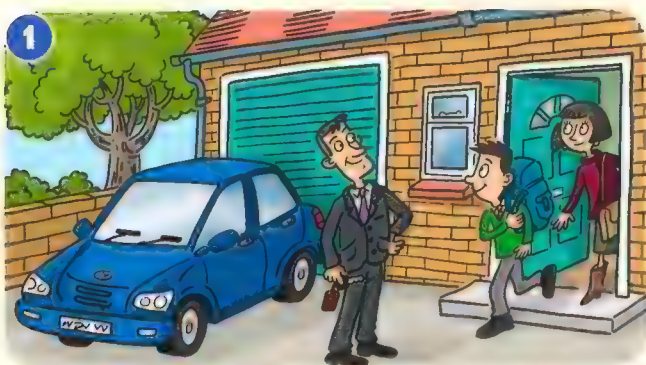
3 Read and correct.



- 1 We mustn't be friendly to the other players.
- 2 You must never follow the rules of the game.
- 3 When we play sport it's always important to win.
- 4 Don't help other players.
- 5 It isn't important to enjoy playing sport.
- 6 We must be angry when we don't win.

1 Look and think. Say 'yes' or 'no'.

- 1 If you live near your school you can sometimes walk there.
- 2 When you clean your teeth you can turn the water off.
- 3 You musn't take bags with you when you go shopping.
- 4 You never need to turn computers or televisions off.



2 Listen and check.



3 Read and say the letter to complete the sentences.

1 - d

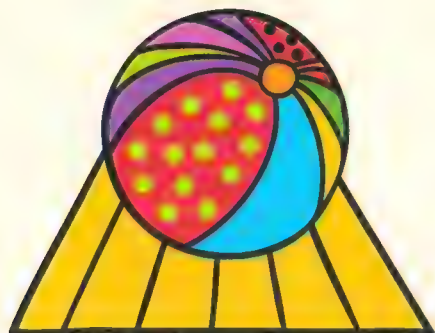
- | | |
|-----------------------------------|--------------------------------|
| 1 Turn off the computer | a you can walk there. |
| 2 Don't always use the car, catch | b turn off the water. |
| 3 When you clean your teeth | c when you go out of the room. |
| 4 Take bags with you | d when you aren't using it. |
| 5 Turn off the lights | e when you go shopping. |
| 6 When you live near your school | f a bus or ride a bike. |

Say it with me

1



Listen and repeat.



/bɔ:/

Or, or, or,
The ball's on the floor.

2



Listen, point and repeat.

a



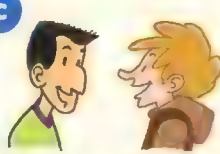
hawk

b



walk

c



talk

d



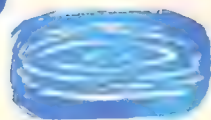
naughty

e



sporty

f



water

g



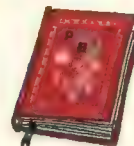
claw

h



paw

i



story

j



horse

3



Listen and say the chant.

We walk and we talk.
We talk and we walk.
But if you gawk when you walk
Or squawk when you talk
That's naughty and haughty.

We talk and we walk.
We walk and we talk.
We never gawk when we walk
Or squawk when we talk.
We're not naughty, we're just sporty.

Say it with me

1

13
CD4

Listen and repeat.



/ə/

A teacher**er**, a driver**er**,
A doctor**er**, a farmer**er**,
A brother**er**, a sister**er**,
A mother**er**, a father**er**.



/ɜ:/

There **were** th**ir**ty d**ir**ty sh**ir**ts
And th**ir**teen p**ur**ple sk**ir**ts.

2

14
CD4

Listen, point and repeat.

/ə/



banana



sofa



flower



spider



caterpillar



garden

/ɜ:/



bird



worm



girl



nurse



purple



curly

3

15
CD4

Listen and read. Act it out.

Knock, knock!

Who's there?

Oscar.

Oscar who?

Oscar stupid question,
get a stupid answer!



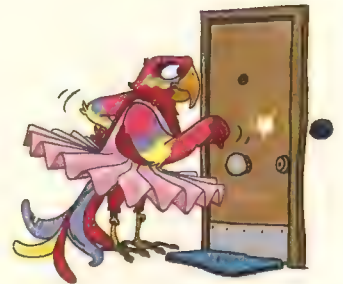
Knock, knock!

Who's there?

Ammonia.

Ammonia who?

Ammonia bird in a skirt!



Say it with me

1



Listen and repeat.



/u:/

Whose **blue** shoes
are in my **room**?

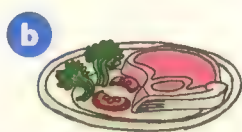
2



Listen and say 'yes' or 'no'.



school



food



boot



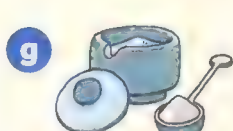
good



cookie



fruit



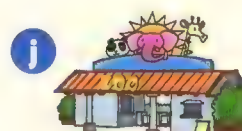
sugar



book



foot



zoo

3



Listen and say the chant.

Who are you? How do you do?
What do you do on Tuesday?

I follow the rules, I go to school
Because I don't want to be a fool.
Because I don't want to be a fool
I follow the rules and go to school.

Who are you? How do you do?
What do you do on Wednesday?

I'm very good, I read a book
And then I help my mum to cook.
And as I help my mum to cook
I read a book, a good cook book. Look!

Say it with me

1 Listen and repeat.



/ɑ:/

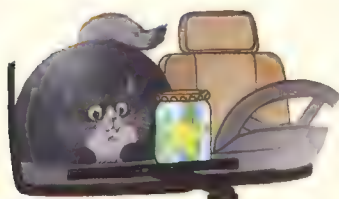
Father's on the farm.
He can't start his car.



/æ/

That's Jack's black hat next to the map.

2 Listen and say the chant.



The fat cat in the car's got a jar with a star.
And the mad man with the cart's got a bag and a tart.



3 Read and answer the questions.



It's after dark and that's when the party starts. Get your jackets, hats and get your scarves. Be sharp and get in the car. I know it's not far but we must cross the park. I've got the mat and the bag. Jack, have you got the jars of jam? Carla, have you got the apple tarts? Good, now get in the car – let's hope it starts!

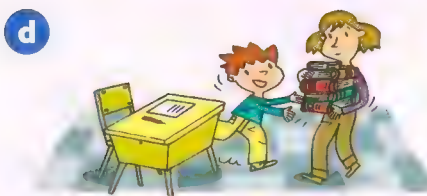
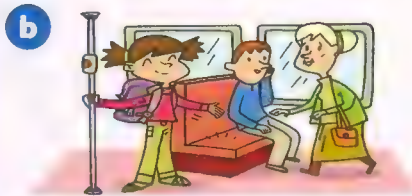
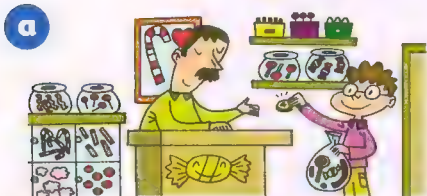
- 1 When does the party start?
- 2 What do they get?
- 3 What has their father got?
- 4 Is the party far?
- 5 What fruit is in the tarts?

Courtesy Day

Functions

Can I borrow your ..., please?
Here you are.
Please, sit here.
After you.

1 Listen, point and repeat.



2 Read and say the words to complete the text.

after you every help polite sit here

Courtesy Day in England is in October. Courtesy Day reminds us to be **1** to each other. There are many things you can do to be polite on this day. For example, we can say 'please' and 'thank you' to everyone. On Courtesy Day we can also **2** people. We can say to an older person on the bus 'Please, **3**' Or when you're at a door with someone, you can say '**4**.' Or you can carry some books for your teacher. When you are nice to other people, they are nice to you. It's nice to be nice. But remember, it's important to be polite **5** day, not only on Courtesy Day!

3 Read and think. What do you say?

- 1 You are walking with your grandmother. You come to a door.
- 2 Your teacher is carrying lots of books.
- 3 You see a pencil on the floor next to your friend's chair.
- 4 An old man gets on your bus and there are no empty seats.

Vocabulary

carry books chew empty seats polite
sitting on the bus smile walk past

Functions

Can I borrow your ... ? Here you are.
Please, sit here. After you.

World Hello Day

1 Listen and say.



Guten Tag.



Olá.



Hola.



Hello.



Bonjour.



Marhaba.



Dia Dhuit.



Ni hao.





Buon giorno.





Jambo.

2 Listen, read and answer.



Dear Children,

Today is . It's World Hello Day. It's a day to think about  in the world. It's a day to be

 to everyone and make them .

This day means being friends. More friends means more . More peace means a happy !

We can be friendly to lots of people - we can say

. You can say hello to ten people you don't usually say hello to and make them .

World Hello Day is a great idea!

Happy Hello Day!



- 1 What day is it today?
- 2 What makes a happy world?
- 3 How many people can you say hello to on World Hello Day?
- 4 Do you think World Hello Day is a good idea?

3 Greet your friends.

Hi.

Hiya!

April Fool's Day

Functions

It is **fun** to play football.
This movie is really **funny**.

1



Listen, read and answer.



April Fool's Day is on 1st April every year.

It's a day to play funny jokes and tricks on your family and friends and for laughing.



People in lots of countries around the world celebrate this day.

Some countries play jokes until 12 noon, other countries play jokes all day long. It's a fun day.



1 When is April Fool's Day?

3 What do you do on April Fool's Day?

2 Is it only celebrated in England?

4 Do you play jokes all day?

2

Say the correct word to complete the sentences. Then act it out.

1

Can I have the **salt / sugar**, please?



Yes, of course you **can / can't**.

Yuk! My **chips / biscuits** are sweet!

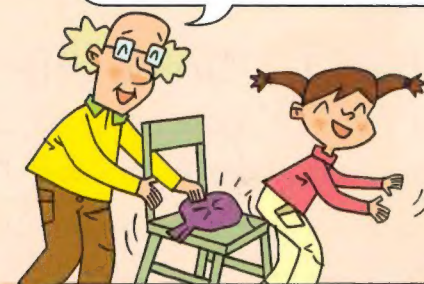


Don't you like **salty / sweet** chips?

No, I don't! / Yes, I do!

2

Please **stand up / sit down**.



Thank / Please you very much.

What's that **noise / smell**? Are you OK?



Not / Very funny, Grandpa!

Vocabulary

jokes tricks funny

Functions

This is really funny.

Mother's Day

1 Read and answer the questions.

My mum is fantastic and I love her very much. She's got a lot to do every day. She makes my breakfast and takes me to school. She buys me clothes that I like. She buys presents for my friends and takes me to parties. She helps me with my homework and reads me a story in bed. She is always busy, but she's always got time for me. Thanks, Mum.



- 1 What does Stella's mum do for her in the morning?
- 2 What does Stella's mum buy for her?
- 3 Where does Stella's mum take her?
- 4 How does Stella's mum help her?

2 Look and say 'yes' or 'no'.



Give her flowers.



Watch her washing the dishes.



Watch her making the breakfast.



Go for a walk together.



Say you love her.



Watch her making the bed.

3 Listen and say the chant.

I love you because you are special, Mum.
I love you because you are kind.
I love you because you show me the way.

And never leave me behind.
We love you, Mum.

Grammar reference



Hello!

The doll is **next to** the ball.
The book is **on** the floor.
The bike is **in front of** the table.

The helicopter is **under** the table.
The game is **between** the doll and the camera.

What **are** you **doing**?
What's Daisy **doing**?
What's Peter **doing**?
What **are** Paul and Jane **doing**?

I'm **riding** my bike.
She's **reading**.
He's **flying** a kite.
They're **playing** hockey.

Is Pete **flying** a kite?

Yes, he **is**. / No, he **isn't**.

1
Family matters

Who's Simon?
Who's Suzy?
Who are Grandma and Grandpa Star?

He's Stella's brother.
She's Stella's sister.
They're Stella's grandparents.

I **like / love / enjoy**
He / She **likes / loves / enjoys**
don't like / love / enjoy
doesn't like / love / enjoy

riding my bike.
reading about science.

I **want**
He / She **wants**

to ride my bike.
to read about science.

Do you **like taking** photos?
Do you **want to take** a photo?
Does he / she **enjoy playing** football?
Does he / she **want to play** football?

Yes, I **do**. / No I **don't**.
Yes, he / she **does**. /
No, he / she **doesn't**.

2
Home sweet home

Has your house **got** a basement?

My house **hasn't got** a basement.
My house **has got** three bedrooms.

Where's flat 95?
Where's flat 75?

It's **below** flat 85.
It's **above** flat 85.

3
A day in the life

What **do** you **do** before school?
What **does** he / she **do** before school?

I **have** breakfast.
He / She **has** breakfast.

How often do you play in the park?
How often does he / she play in the park?

I **never / sometimes / always** play in the park.
I play in the park **every day**.
He **never / sometimes / always** plays in the park.
He / She plays in the park **every day**.

4

In the city

Where do you **go to play** basketball?You go to the sports centre
to play basketball.

5

Fit and well

Must I / Simon / Suzy go to school?Yes, you / he / she **must**.**Can** I / Simon / Suzy go to the swimming
pool on Friday?Yes, you / he / she **can**.

What's the matter?

I've / You've / He's / She's / We've / They've got a headache.
My head **hurts**.My hand hurts. I **can't** play the piano.My foot hurts. I **can't** play football.He **must stay** in bed. He **mustn't go** to the park.We **must be** quiet in the library. We **mustn't eat** in the library.

6

A day in
the countryI'm hungry.
I'm cold.**Shall** I make breakfast?
Shall I close the window?

7

World
of animals

weak → weaker

thin → thinner

naughty → naughtier

good → better

bad → worse

Parrots are **weaker than** bears.Dolphins are **thinner than** whales.Monkeys are **naughtier than** lions.Sharks are **better** at swimming **than** elephants.Pandas are **worse** at jumping **than** kangaroos.

8

Weather
reportI / He / She / It
You / We / They**was**
wereat the park **yesterday**.I / He / She
You / It / They**wasn't**
weren'tat the beach **yesterday**.Where **were** you / they on Saturday?Where **was** he / she / it on Saturday?

It

There

There

was / **wasn't****was** / **wasn't****were** / **weren't**cold and windy **yesterday**.a lot of snow **yesterday**.a lot of children **yesterday**.